

**On approval of the rules for organizing the educational process for distance learning in secondary, additional, technical and vocational, post-secondary education organizations, including in adverse weather conditions, as well as during the introduction of a state of emergency, restrictive measures, including quarantine, in the relevant administrative-territorial units (at individual facilities), when declaring emergency situations and in the form of online learning in educational organizations implementing educational curricula for technical and vocational, post-secondary education, as well as requirements for educational organizations to provide distance learning**

Order of the Minister of Education of the Republic of Kazakhstan dated November 27, 2023 No. 349. Registered in the Ministry of Justice of the Republic of Kazakhstan on November 27, 2023 No. 33682.

**Footnote. The title is as amended by Order No. 103 of the Minister of Education of the Republic of Kazakhstan dated May 2, 2025 (effective ten calendar days after its first official publication).**

In accordance with subparagraph 71) of Article 5 of the Law of the Republic of Kazakhstan "On Education", **I ORDER:**

**Footnote. Preamble - as amended by Order No. 103 of the Minister of Education of the Republic of Kazakhstan dated May 2, 2025 (shall enter into force ten calendar days after its first official publication).**

1. Approve:

- 1) Rules for organizing the educational process for distance learning in secondary, additional, technical and vocational, post-secondary education organizations, including in unfavorable weather conditions, as well as in the event of the introduction of a state of emergency, restrictive measures, including quarantine, in the relevant administrative-territorial units (at individual facilities), when declaring emergency situations in accordance with Appendix 1 to this order;
- 2) Rules for organizing the educational process in the form of online learning in educational organizations implementing educational curricula for technical and vocational, post-secondary education in accordance with Appendix 2 to this order;
- 3) Requirements for educational organizations to provide distance learning in accordance with Appendix 3 to this order.

**Footnote. Clause 1 – as amended by Order No. 103 of the Minister of Education of the Republic of Kazakhstan dated May 2, 2025 (shall enter into force ten calendar days after the date of its first official publication).**

2. The Committee for Secondary Education of the Ministry of Education of the Republic of Kazakhstan, in accordance with the procedure established by the legislation of the Republic of Kazakhstan, shall ensure:

- 1) state registration of this order in the Ministry of Justice of the Republic of Kazakhstan;
- 2) posting this order on the Internet resource of the Ministry of Education of the Republic of Kazakhstan after its official publication;
- 3) within ten working days after the state registration of this order, submission to the Legal Department of the Ministry of Education of the Republic of Kazakhstan of information on the implementation of the measures provided for in subparagraphs 1) and 2) of this paragraph.

3. Control over the implementation of this order shall be assigned to the supervising Vice Minister of Education of the Republic of Kazakhstan.

4. This order shall come into effect upon expiration of ten calendar days after the date of its first official publication.

*Minister of Education*

*G. Beisembaev*

*Republic of Kazakhstan*

Appendix 1 to the Order of  
the Minister of Education  
of the Republic of Kazakhstan  
dated November 27, 2023 No. 349

**Rules for organizing the educational process for distance learning in secondary, additional, technical and vocational, post-secondary education institutions, including in adverse weather conditions, as well as during the introduction of a state of emergency, restrictive measures, including quarantine, in the relevant administrative-territorial units (at individual facilities), when emergency situations are declared**

**Footnote. Appendix 1 - as amended by Order of the Minister of Education of the Republic of Kazakhstan dated May 2, 2025, No. 103 (shall enter into force ten calendar days after the date of its first official publication).**

#### **Chapter 1. General Provisions**

1. These Rules for the organization of the educational process for distance learning in organizations of secondary, additional, technical and vocational, post-secondary education, including in unfavorable weather conditions, as well as in the event of the introduction of a state of emergency, restrictive measures, including quarantine, in the relevant administrative-territorial units (at individual facilities), when declaring emergency situations (hereinafter referred to as the Rules) have been developed in accordance with subparagraph 71) of Article 5 of the Law of the Republic of Kazakhstan "On Education" (hereinafter referred to as the Law) and determine the

procedure for organizing the educational process for distance learning in organizations of secondary, additional, technical and vocational, post-secondary education (hereinafter referred to as educational organizations).

2. The following concepts are used in these Rules:

1) a student's digital footprint is a set of verified data on the results of educational activities recorded on the LMS (Learning Management System - LMS) (learning management system) and (or) other platforms or digital systems (hereinafter referred to as the DS);

2) educational program – a unified set of basic characteristics of education, including the goals, results and content of training, organization of the educational process, methods and techniques for their implementation, criteria for assessing learning outcomes;

3) distance learning – learning carried out through interaction between a teacher and students at a distance, including with the use of digital technologies and telecommunications;

4) learning management system (LMS) – a digital object for automating the management of the educational process;

5) Online proctoring – a system for identity verification and confirmation of online exam results, which ensures recording, recognition and identification of individuals, analysis of head and body movements, noise level detection, multiface recognition, requests for 360-degree room recording, and logging of suspicious events;

6) asynchronous learning format – distance learning or online learning that involves interaction between participants in the educational process, including through digital systems and other means of communication, not tied to a specific place and time;

7) synchronous learning format – distance learning or online learning, which involves direct communication (streaming) of participants in the educational process in real time, using the capabilities of information systems and other means of communication, in which students receive information, work with it independently or in groups, discuss it with other participants and teachers from any location in the same period of time for everyone;

8) digital educational resource – didactic materials on the studied disciplines and (or) modules, providing training in an interactive form: photographs, video fragments, static and dynamic models, virtual reality objects and interactive modeling, sound recordings and other digital educational materials;

9) a digital object is a separate element of the digital environment, created, used or transmitted by means of digital technologies, possessing unique digital characteristics and allowing subjects of the digital environment to exercise the powers of ownership,

use or disposal to the extent established by the legislation of the Republic of Kazakhstan;

10) digital technologies – a set of methods for working with electronic digital resources and methods of information interaction carried out using a hardware and software complex and a telecommunications network.

**Footnote. Clause 2 - as amended by the order of the Acting Minister of Education of the Republic of Kazakhstan dated June 26, 2026 No. 182-HK (comes into effect on July 12, 2026 ).**

**Chapter 2. The procedure for organizing the educational process for distance learning in secondary, additional, technical and vocational, and post-secondary education institutions**

3. Distance learning in secondary, technical and vocational, and post-secondary education institutions (hereinafter referred to as T&VPE), with the exception of institutions implementing educational programs in medical, pharmaceutical, and pedagogical education, is provided in the following cases:

- 1) unfavorable weather conditions;
- 2) the introduction of a state of emergency, restrictive measures, including quarantine, in the relevant administrative-territorial units (at individual facilities), and the declaration of emergency situations;
- 3) the presence of a conclusion from the medical advisory commission on the student's health status;
- 4) participation of students in international and national training camps, sports competitions, intellectual and creative competitions and festivals;
- 5) statements from parents or other legal representatives.

4. Distance learning is carried out through interaction between participants in the educational process at a distance, regardless of their location, including through the use of digital technologies and telecommunications.

**Footnote. Clause 4 - as amended by the order of the Acting Minister of Education of the Republic of Kazakhstan dated June 26, 2026 No. 182-HK (comes into effect on July 12, 2026 ).**

5. When organizing distance learning in the cases specified in subparagraphs 2), 3), 4) and 5) of paragraph 3 of these Rules in secondary education organizations:

- 1) the secondary education organization provides the student with standard curricula for academic subjects, calendar-thematic plans, textbooks, schedules for summative assessment for a section/cross-cutting topic (hereinafter referred to as SOR) and summative assessment for a quarter (hereinafter referred to as SOC), current, midterm and state final certification;

- 2) parents or other legal representatives independently organize the student's educational activities and his/her socialization through additional education (sections, sports, creative, educational clubs);
  - 3) the student masters the curriculum of the corresponding level of education, promptly passes the current (SOCH), midterm and final certification at the secondary education organization in person at the location of the secondary education organization where he is assigned;
  - 4) based on the results of the current, midterm and final assessment, the pedagogical council makes an appropriate decision on extending the student's distance learning or transferring him to a traditional learning format;
  - 5) during the learning process, the student contacts subject teachers on topics that are poorly understood, and in other cases, if necessary, contacts a school psychologist, a medical worker, a juvenile affairs inspector, or a social worker at the secondary education organization;
  - 6) the student participates in sports, school and extracurricular activities of the educational organization;
  - 7) the secondary education organization to which the student is assigned provides him with free use of sports halls, reading rooms, assembly halls, computer rooms and a library.
6. The list of disciplines and/or modules permitted for distance learning, regardless of the form of education, is determined by the TIPP organization independently and approved by order of the head.
7. In the case of distance learning, educational organizations maintain internal document flow and store the results of the educational process in accordance with subparagraph 88) of Article 5 of the Law.
8. In case of full-time education in TVET organizations, it is allowed to transfer to distance learning no more than twenty percent of the total volume of academic hours/credits for the entire period of study in accordance with the working curriculum, with the exception of academic hours/credits provided for the organization of industrial training and professional practice, in specialties and qualifications in accordance with the order of the Minister of Education of the Republic of Kazakhstan dated February 24, 2025 No. 31 "On approval of Professional standards for teachers of educational organizations."
9. In the case of correspondence or evening education, as well as external studies in TVET organizations, no more than twenty percent of the total volume of academic hours/credits for the entire period of study may be transferred to distance learning in accordance with the working curriculum, with the exception of academic hours/credits

provided for the organization of industrial training and professional practice, in specialties and qualifications in accordance with subparagraph 45) of Article 5 of the Law.

10. The restrictions specified in paragraphs 8 and 9 of these Rules do not apply to students specified in subparagraphs 3) and 4) of paragraph 3 of these Rules.

**Section 1. Procedure for organizing the educational process for distance learning in adverse weather conditions in secondary, additional, technical and vocational, and post-secondary education institutions**

11. Distance learning during adverse weather conditions is aimed at protecting the lives and health of students.

12. To organize distance learning in adverse weather conditions, regional, Astana, Almaty and Shymkent city education departments, district (city) education departments approve the following before the start of the school year:

1) indicators of unfavorable weather conditions, under which classes in educational organizations are transferred to distance learning in accordance with the geographical and climatic conditions of the region, as well as taking into account the age characteristics of students in agreement with the territorial interested government agencies;

2) a system for timely notification of parents and students about the transition to distance learning due to unfavorable weather conditions, taking into account local circumstances, indicating responsible persons, forms and methods of timely notification.

13. Information about the announcement of the transition to distance learning in adverse weather conditions is provided to the public by state education authorities:

1) on local television and radio channels;

2) on the official websites of educational institutions and education authorities;

3) on social media pages and instant messengers of educational institutions and education authorities;

4) through class teachers.

14. Notification about the organization of the educational process for distance learning in unfavorable weather conditions is carried out:

from 06.45 to 08.00 hours – for the first shift, from 11.15 to 13.00 hours – for the second and third shifts.

15. To announce the organization of the educational process for distance learning in unfavorable weather conditions in educational organizations based on approved indicators of unfavorable weather conditions, an order is issued by the head of the educational organization, or by the person replacing him, and is communicated to the relevant state education authority from 6:00 to 7:00 for the first shift, from 10:30 to 12:00 for the second and third shifts.

16. The order on the organization of the educational process for distance learning in unfavorable weather conditions shall indicate:

- 1) classes, groups, shifts in which distance learning is carried out;
- 2) the operating mode of the educational organization;
- 3) responsible persons from among the administration of the educational organization who supervise the familiarization of all participants in the educational process with this order;
- 4) responsible persons from among the teachers responsible for receiving and safely sending students home.

The order on organizing the educational process through distance learning during adverse weather conditions must be posted on the educational institution's official website and on information boards immediately after its approval.

In boarding schools, the organization of the educational process for distance learning in adverse weather conditions is carried out taking into account the living conditions of students.

17. On days when the educational process is organized through distance learning, in unfavorable weather conditions, the activities of the educational organization are carried out in accordance with the approved work schedule, the activities of teachers - in accordance with the established academic workload, the schedule of classes, and other employees - in accordance with the working hours, shift schedule.

18. For students who come to classes on days when the educational process is organized through distance learning in unfavorable weather conditions, all types of classes (academic, additional, club, extended day group work), and the provision of hot meals are carried out in full in accordance with the class schedule approved by the first director and agreed upon with the founder.

19. To ensure that students fully complete their educational programs, teachers utilize a variety of distance learning methods, including independent study. Teachers and class teachers communicate information about the methods and types of independent study to students, their parents, or other legal representatives.

20. In case of distance learning in secondary education institutions:

- 1) strict records are kept of students who have joined classes on the days when the educational process is organized through distance learning, and information on the number of students is communicated to the head of the educational organization;
- 2) students are provided with organized leave home after the end of classes, accompanied by their parents or other legal representatives;

3) ensures that information is posted in students' diaries and that parents (legal representatives) are informed of the Rules for organizing the educational process for distance learning on days of unfavorable weather conditions;

4) parents (legal representatives) are informed about the results of their children's educational activities on the days when the educational process is organized, including about the conditions for the use of distance learning and independent work of students.

21. In the event of absence (failure to connect) of students to classes during the organization of the educational process through distance learning on days of unfavorable weather conditions, the student independently completes assignments and submits them in accordance with the requirements of teachers established by the educational organization.

**Section 2. Procedure for organizing the educational process for distance learning in secondary, additional, technical and vocational, and post-secondary education institutions in cases of the introduction of a state of emergency, restrictive measures, including quarantine, in the relevant administrative-territorial units (at individual facilities), and the declaration of emergency situations**

22. Distance learning in cases of the introduction of a state of emergency, restrictive measures, including quarantine, in the relevant administrative-territorial units (at individual facilities), or the declaration of emergency situations is organized on the basis of an order from the education departments of the regions, the cities of Astana, Almaty, and Shymkent.

23. Educational organizations provide conditions for organizing distance learning and access for students to the learning management system with an Internet connection.

**Section 3. The procedure for organizing the educational process for distance learning in secondary, additional, technical and vocational, and post-secondary education institutions in cases where there is a conclusion from a medical advisory commission on the student's health status**

24. Distance learning, in the presence of a conclusion from a medical advisory commission on the student's health status, is carried out based on the conclusion of the medical advisory commission in accordance with the form approved by Order No. ҚР ДСМ-175/2020 of the Acting Minister of Health of the Republic of Kazakhstan dated October 30, 2020, "On approval of forms of accounting documentation in the field of healthcare, as well as instructions for completing them" (registered in the Register of State Registration of Regulatory Legal Acts under No. 21579). The period and duration of distance learning are determined by the conclusion of the medical advisory commission.

25. Educational activities for students with temporary health limitations and who are unable to regularly attend technical and educational institutions are organized through an asynchronous and/or synchronous learning format and through independent mastery of educational materials, as decided by the educational institution.



**Section 4. Procedure for organizing the educational process for distance learning in secondary, additional, technical and vocational, and post-secondary education institutions in cases of students' participation in international and national training camps, sports competitions, intellectual and creative competitions, and festivals**

26. Distance learning for participants in international and national training camps, sports competitions, intellectual and creative competitions, and festivals is carried out upon an application from the student, parent, or other legal representative of the student addressed to the head of the educational organization in any form and on the basis of an order (letter) from an authorized government body confirming the student's participation in international and national training camps, sports competitions, intellectual and creative competitions, and festivals for the period of participation, indicating the deadlines.

Upon completion of international and republican training camps, sports competitions, intellectual and creative competitions, and festivals, a student of a secondary education institution shall take the Secondary Assessment of Work (SOR) and the Secondary Assessment of Work (SOW). If the dates of the SOR do not coincide, the SOW shall be taken according to an individual schedule in accordance with subparagraph 64) of Article 5 of the Law.

27. Educational activities for students of technical and industrial vocational education and training organizations participating in international and national training camps, sports competitions, intellectual and creative competitions, and festivals are organized using an asynchronous and/or synchronous learning format.

Final assessments are provided through distance learning for technical and educational institutions with the provision of an online proctoring system.

**Section 5. Procedure for organizing the educational process for distance learning in secondary, additional, technical and vocational, post-secondary education institutions upon application of parents or other legal representatives**

28. Distance learning, at the request of parents or other legal representatives, is organized:

1) in secondary education organizations, by decision of the pedagogical council and the board of trustees, based on academic performance indicators, the availability of conditions for distance learning, taking into account the opinion of a child who has reached the age of ten, the conclusion of a school psychologist, the act of examining the material and living situation of the family in accordance with the Resolution of the Government of the Republic of Kazakhstan dated January 25, 2008 No. 64 "On approval of the Rules for the formation, direction and distribution of funds for the provision of financial and material assistance to students and pupils of educational organizations from families entitled to receive state targeted social assistance, as well as from families not receiving state targeted social assistance, in which the average per

capita income is below the subsistence level, and orphans, children left without parental care living in families, children from families requiring emergency assistance as a result of emergency situations, and other categories of students and pupils" (except in cases of traveling outside the Republic of Kazakhstan);

2) in technical and educational institutions based on the decision of the pedagogical or methodological (educational and methodological or scientific and methodological) council.

Appendix 2 to the Order of  
the Minister of Education  
of the Republic of Kazakhstan  
dated November 27, 2023 No. 349

**Rules for organizing the educational process in the form of online learning in educational organizations implementing educational curricula for technical and vocational, post-secondary education**

**Footnote. Appendix 2 - as amended by Order of the Minister of Education of the Republic of Kazakhstan dated May 2, 2025, No. 103 (shall enter into force ten calendar days after the date of its first official publication).**

1. Admission of students to online education is carried out by technical and vocational, post-secondary education organizations (hereinafter referred to as TVPO) in accordance with subparagraph 63) of Article 5 of the Law of the Republic of Kazakhstan "On Education" (hereinafter referred to as the Law).

2. Online educational programs are developed by technical and vocational education and training organizations in accordance with subparagraph 14) of Article 5 of the Law.

3. Online educational programs are included in the Register of Educational Programs in accordance with subparagraph 43) of Article 5 of the Law.

4. Working curricula and working curricula for online learning are developed by TVET organizations based on educational programs.

5. The working curricula and working curricula for online learning reflect the ratio of asynchronous and synchronous learning formats; the ratio of synchronous classes is at least thirty percent of the academic hours/credits for the entire period of study, with the exception of academic hours/credits provided for the organization of industrial training and professional practice.

6. Industrial training and professional practice, laboratory work and practical classes are carried out in whole or in part at an enterprise or educational organization (depending on the specifics of the educational program).

When conducting practical classes at a technical and educational professional organization, the use of virtual laboratories, simulators, and training devices is envisaged, allowing students to master professional competencies.

7. Technical and educational institutions conduct ongoing monitoring of students' academic performance, midterm, and final assessments in accordance with subparagraph 64) of Article 5 of the Law. The format for conducting midterm and final assessments is determined by the technical and educational institution independently. Online proctoring is used when conducting midterm and final assessments online.

8. When providing online training, technical and educational institutions must comply with the minimum requirements for digital objects in the field of education in accordance with subparagraph 12) of Article 5 of the Law.

**Footnote. Clause 8 - as amended by the order of the Acting Minister of Education of the Republic of Kazakhstan dated June 26, 2026 No. 182-HK (comes into effect on July 12, 2026 ).**

9. The organization of the technical and educational professional education provides access to digital technologies and the Internet for interaction between the teacher and the student, regardless of spatial and temporal distance.

**Footnote. Clause 9 - as amended by the order of the Acting Minister of Education of the Republic of Kazakhstan dated June 26, 2026 No. 182-HK (comes into effect on July 12, 2026 ).**

10. Monitoring and analysis of the effectiveness of the educational process is carried out by the educational organization by tracking the digital footprint of the student and teacher.

Monitoring of compliance with discipline during the educational program, attendance, logging, control over the progress of learning materials, timely completion of assignments, and assessment is carried out through the student's digital footprint.

11. To provide technical support to individuals entering online education and studying from the moment of admission to graduation, the TIPP organization provides:

- 1) availability and uninterrupted operation of digital infrastructure and digital objects, mobile applications involved in online learning;
- 2) operation of a hardware and software complex that ensures studio production of online courses and digital educational resources, with licensed software and dedicated premises;
- 3) cybersecurity of digital infrastructure and digital objects involved in online learning.

**Footnote. Clause 11 - as amended by the order of the Acting Minister of Education of the Republic of Kazakhstan dated June 26, 2026 No. 182-HK (comes into effect on**

July 12, 2026 ).

12. To provide methodological support to individuals entering online education and studying from the moment of admission to graduation, the TIPP organization provides:

- 1) the use of modern digital educational technologies (blended learning, micro and adaptive learning, virtual/augmented reality, gamification and other digital educational technologies);
- 2) development of methodological materials for organizing online learning;
- 3) development and placement of educational and methodological materials for disciplines and (or) online learning modules in the digital object of the TIPPO organization.

**Footnote. Clause 12 as amended by Order** No. 182-HK of the Acting Minister of Education of the Republic of Kazakhstan dated June 26, 2026 **(effective from July 12, 2026 )**.

Appendix 3 to the order  
of the Minister of Education  
of the Republic of Kazakhstan  
dated November 27, 2023 No. 349

**Requirements for educational institutions of secondary, additional, technical and vocational, post-secondary education to provide distance learning and online learning in the form of educational programs of technical and vocational, post-secondary education**

**Footnote. The order has been supplemented with Appendix 3 in accordance with the order of the Minister of Education of the Republic of Kazakhstan dated 02.05.2025 No. 103 (shall enter into force upon expiry of ten calendar days after the date of its first official publication); as amended by the order of the acting Minister of Education of the Republic of Kazakhstan dated 26.06.2026 No. 182-HK (shall enter into force on 12.07.2026).**

1. The following requirements for the provision of distance learning and online learning in the educational programs of secondary, additional, technical and vocational, and post-secondary education (hereinafter referred to as TIPS) are established for educational organizations implementing educational programs of secondary, additional, technical and vocational, and post-secondary education (hereinafter referred to as TIPS):

- 1) the availability of digital technologies and telecommunications facilities that provide connection to the Internet for organizing educational activities;
- 2) availability of means of operational access to digital resources;
- 3) availability of a learning management system;

- 4) filling out documents required for teachers to maintain in accordance with subparagraph 88) of Article 5 of the Law of the Republic of Kazakhstan "On Education" (hereinafter referred to as the Law);
- 5) teachers of educational organizations have certificates of completion of advanced training courses in the field of digital technologies;
- 6) providing the educational process with digital educational resources;
- 7) the presence of an educational program of the technical and vocational education and training institution included in the Register of educational programs for the relevant specialty;
- 8) compliance with the minimum requirements for digital objects in the field of education in accordance with subparagraph 12) of Article 5 of the Law.