

On amendments to the order of the Minister of Education of the Republic of Kazakhstan dated August 31, 2022 No. 385 "On approval of the Model Rules for the activities of organizations of preschool, secondary, technical and vocational, post-secondary education, additional education of the relevant types and kinds"

Order of the Minister of Education of the Republic of Kazakhstan dated March 31, 2025 No. 59. Registered in the Ministry of Justice of the Republic of Kazakhstan on March 31, 2025 No. 35898

Note FROM!

For the procedure for entry into force, see paragraph 4.

I ORDER:

1. The following amendments shall be made to the Order of the Minister of Education of the Republic of Kazakhstan dated August 31, 2022 No. 385 "On approval of the Model Rules for the activities of organizations of preschool, secondary, technical and vocational, post-secondary education, additional education of the relevant types and kinds (registered in the Register of state registration of regulatory legal acts under No. 29329):

the title shall be stated as follows:

"On approval of the Model Rules for the activities of educational organizations of the relevant types and kinds, with the exception of higher and postgraduate education organizations";

the preamble shall be stated as follows:

"In accordance with subparagraph 68) of Article 5 of the Law of the Republic of Kazakhstan "On Education" **I ORDER:** ";

paragraph 1 shall be set out as follows:

"1. To approve the attached:

- 1) Standard rules for the activities of preschool organizations in accordance with Appendix 1 to this order;
- 2) Standard rules for the activities of secondary education organizations (primary, basic secondary and general secondary) in accordance with Appendix 2 to this order;
- 3) Standard rules for the activities of technical and vocational education organizations in accordance with Appendix 3 to this order;
- 4) Standard rules for the activities of post-secondary education organizations in accordance with Appendix 4 to this order;

5) Standard rules for the activities of specialized educational organizations in accordance with Appendix 5 to this order;

6) Standard rules for the activities of special educational organizations in accordance with Appendix 6 to this order;

7) Standard rules for the activities of educational organizations for orphans and children left without parental care in accordance with Appendix 7 to this order;

8) Standard rules for the activities of organizations providing additional education for children in accordance with Appendix 8 to this order;

9) Standard rules for the activities of organizations providing additional education for adults in accordance with Appendix 9 to this order.";

in the Model Rules for the Activities of Preschool Organizations, approved by Appendix 1 to the said order:

paragraph 1 shall be set out as follows:

"1. The standard rules for the activities of preschool organizations (hereinafter referred to as the Rules) have been developed in accordance with subparagraph 68) of Article 5 of the Law of the Republic of Kazakhstan "On Education" (hereinafter referred to as the Law "On Education") and determine the procedure for the activities of preschool organizations.";

paragraph 21 shall be set out as follows:

"21. In state preschool organizations, the staffing level is established in accordance with the Model Staffing Level of Employees of Preschool Education and Training Organizations, approved by the order of the Acting Minister of Education of the Republic of Kazakhstan dated July 21, 2023 No. 224 "On approval of the Model Staffing Level of Employees of State Educational Organizations (registered in the Register of State Registration of Regulatory Legal Acts under No. 33166).

The staffing schedule and pay scale for teachers are posted on the official websites of preschool organizations.";

in the Model Rules for the Activities of Secondary Education Organizations (Primary, Basic Secondary, and General Secondary), approved by Appendix 2 to the said order:

paragraph 1 shall be set out as follows:

"1. These Model Rules for the Activities of Secondary Education Organizations (Primary, Basic Secondary, and General Secondary) (hereinafter referred to as the Rules) have been developed in accordance with subparagraph 68) of Article 5 of the Law of the Republic of Kazakhstan "On Education" (hereinafter referred to as the Law "On Education") and determine the procedure for the activities of organizations

implementing general educational programs for primary, basic secondary, and general secondary education (hereinafter referred to as educational organizations), with the exception of the autonomous educational organization "Nazarbayev Intellectual Schools.";

paragraph 3 shall be set out as follows:

"3. The following concepts are used in these Rules:

- 1) social rehabilitation - a set of measures implemented by bodies and institutions of the system for the prevention of crime, neglect and homelessness among minors, aimed at the legal, social, physical, mental, pedagogical, moral and (or) material recovery of a minor in need of special social services;
- 2) a military boarding school is an educational organization that provides general secondary education and additional educational programs for in-depth pre-conscription and physical training, the opportunity to continue education in military-technical specialties at subsequent levels of education, and admits male children aged 15-16 years on a competitive basis based on medical examination results, upon completion of basic secondary education;
- 3) a special school is an educational organization that creates special conditions for the education and upbringing of children with disabilities, implementing special educational programs for primary, basic secondary and general secondary education;
- 4) primary school – an educational organization that implements general educational programs for primary education, as well as educational programs for additional education of students and pupils;
- 5) pre-profile training – targeted pedagogical support for students of basic secondary education to choose an individual educational trajectory;
- 6) specialized school – an educational institution that implements the educational curriculum of general secondary education;
- 7) specialized education – the process of differentiation and individualization of education, organization of the educational process taking into account the interests, inclinations and abilities of students;
- 8) a gymnasium is an educational institution that implements general educational programs of primary, basic secondary and general secondary education and educational programs of additional education, providing expanded and in-depth education in the social, humanitarian and other areas of study in accordance with the inclinations and abilities of students;
- 9) educational and consulting center at general education and evening schools - a center that is created at enterprises, institutions and educational organizations by decision of local government bodies for the purpose of obtaining secondary education

guaranteed by the Constitution of the Republic of Kazakhstan in accordance with state compulsory educational standards;

10) a comprehensive school is an educational organization that implements preschool education and training programs, general educational programs for primary, basic secondary and general secondary education, special educational and individual development programs, as well as educational programs for additional education of students and pupils;

11) boarding school at a comprehensive school - an educational organization that provides general secondary education to students living in communities that do not have corresponding comprehensive schools;

12) network schools – secondary education organizations that implement a single specialized general education curriculum regardless of their location;

13) maintenance of a minor – creation by parents or other legal representatives of the minor of conditions for his full development, protection of his property and non-property rights, interests and state minimum social standards;

14) education of a minor - a continuous process of influence on a child by parents or other legal representatives, as well as employees of state bodies, to instill in him the rules and norms of behavior accepted in society and aimed at his spiritual, physical, moral, mental, cultural, intellectual development and protection from the negative influence of the social environment;

15) boarding school for children from large and low-income families - an educational organization that provides general secondary education to children from families receiving state benefits, children from families not receiving state social assistance, children from families with an income below the subsistence level, with the provision of assistance to the family in terms of living conditions, work, health status of parents or persons replacing them in accordance with the Resolution of the Government of the Republic of Kazakhstan dated March 12, 2012 No. 320 "On approval of the amounts, sources, types and Rules for the provision of social assistance to citizens who are provided with social assistance" (hereinafter - Resolution of the Government of the Republic of Kazakhstan No. 320);

16) school-center of additional education - a secondary comprehensive school that has a structural division that is a center for additional education;

17) lyceum – an educational institution that implements general educational programs of basic secondary and general secondary education and educational programs of additional education, providing expanded and in-depth natural science and mathematics education for students in accordance with their inclinations and abilities;

- 18) boarding school – an educational organization that provides general secondary education to students living in populated areas with a small population;
- 19) a boarding school-college is an independent legal entity that provides general secondary, technical and vocational education with the provision of accommodation;
- 20) basic school – an educational organization that implements general educational programs for primary and basic secondary education, as well as educational programs for additional education of students and pupils;
- 21) training and production center (interschool, course) - a state educational organization, financed by local executive bodies, ensuring the adaptation of students to life in society, based on a conscious choice of profession;
- 22) sanatorium boarding school - an educational organization that ensures that students receive general secondary education in compliance with the established regime, restorative treatment, medical rehabilitation and recreation, and treatment and preventive anti-tuberculosis measures;
- 23) a support school (resource center) is a secondary education organization on the basis of which the educational resources of nearby small schools are consolidated for conducting short-term session classes, midterm and final assessment of students in order to ensure access to quality education for students of small schools;
- 24) a boarding school at a flagship school (resource center) provides access to educational resources for quality education for students from nearby small schools with accommodation during session classes and midterm and final assessments of students;
- 25) international school – an educational institution that implements independently developed integrated educational programs, which has been authorized by the International Baccalaureate Organization or has received international institutional accreditation;
- 26) a small school is a comprehensive school with a small contingent of students, combined class groups and a specific form of organizing educational activities.";

subparagraph 2) of paragraph 5 shall be set out as follows:

"2) ensuring that students acquire the basic foundations of sciences stipulated by the relevant state compulsory educational standard, developed in accordance with subparagraph 14) of Article 5 of the Law "On Education";";

paragraph 6 shall be set out as follows:

"6. Educational organizations carry out their activities on the basis of a license issued in accordance with subparagraph 19) of Article 5 of the Law "On Education";

paragraph 17 shall be set out as follows;

"17. The educational process in secondary education institutions is carried out from September 1 of the current year to May 25 of the following year. Vacations are established during the academic year.";

paragraphs 137 and 138 shall be set out as follows:

"137. The following are admitted to the evening school:

- 1) students who are at least 15 years of age and who are in a difficult life situation, by decision of the commission for the protection of the rights of minors under the akimats of cities and districts;
- 2) citizens who have reached the age of 18 and do not have basic or general secondary education.

138. Admission to evening school is based on the following documents:

- 1) statements from parents (legal representatives, for persons under 18 years of age), personal statement (for persons over 18 years of age);
 - 2) decisions of the commission for the protection of the rights of minors under the akimats of cities and districts (for persons under 18 years of age);
 - 3) a certificate of basic secondary education (if available);
 - 4) report card for the last year of study;
 - 5) an academic certificate from the educational institution (with mandatory indication of the number of hours and grades in general education subjects completed at the given educational institution);
 - 6) an identity document or birth certificate;
 - 7) certificates from the place of work (for employees, provided periodically 1 (one) time per quarter);
 - 8) medical certificate form 075/u, approved by the order of the Acting Minister of Health of the Republic of Kazakhstan dated October 30, 2020 No. ҚР ДСМ-175/2020 "On approval of forms of accounting documentation in the field of healthcare, as well as instructions for filling them out" (registered in the Register of state registration of regulatory legal acts under No. 21579) (hereinafter referred to as order ҚР ДСМ-175/2020);
 - 9) address information from the place of residence.";
- in the Model Rules for the Activities of Technical and Vocational Education Organizations, approved by Appendix 3 to the said order:

paragraph 1 shall be set out as follows:

"1. These Model Rules for the Activities of Technical and Vocational Education Organizations (hereinafter referred to as the Rules) have been developed in accordance

with subparagraph 68) of Article 5 of the Law of the Republic of Kazakhstan "On Education" (hereinafter referred to as the Law "On Education") and determine the procedure for the activities of technical and vocational education organizations (hereinafter referred to as the T&V organization).";

paragraphs 15, 16 and 17 shall be set out as follows:

"15. Working curricula and working curricula are developed by organizations implementing educational programs of technical and vocational education based on educational programs and standard curricula of a cycle or module of general educational disciplines.

Educational programs are developed and approved by organizations implementing educational programs of the TiPO in accordance with the State Standard of TiPO.

Educational programs for technical vocational education are contained in the register of educational programs.

Standard curricula for a cycle or module of general educational disciplines for technical and vocational education organizations are developed and approved by the authorized body in the field of education in accordance with subparagraph 40) of Article 5 of the Law "On Education".

16. Depending on the content of educational programs, taking into account the needs and capabilities of the individual, and creating conditions for accessibility of education in technical and vocational education organizations, training is carried out in the following forms: full-time, evening, correspondence (except for certain specialty qualifications that are not provided for in correspondence or evening form) and/or online training.

Technical and vocational education organizations provide psychological and pedagogical support to students, including individuals (children) with special educational needs, in accordance with the Rules for psychological and pedagogical support in organizations of preschool, secondary, technical and vocational, post-secondary education, and additional education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated January 12, 2022, No. 6 (registered in the Register of state registration of regulatory legal acts under No. 26513).

17. The procedure for admission to training in technical and vocational education organizations is established in accordance with the Model Rules for Admission to Training in Educational Organizations Implementing Technical and Vocational Education Programs, in accordance with subparagraph 63) of Article 5 of the Law "On Education".

Admission to training in educational organizations implementing educational programs of technical and vocational education in military specialties is carried out in accordance with the rules for admission to training of military personnel, special educational institutions implementing educational programs of the corresponding level.";

paragraph 31 shall be set out as follows:

"31. The staffing levels of educational organizations implementing technical and vocational educational programs are established in accordance with the Model Staffing Levels of Employees of Technical and Vocational, Post-Secondary Education Organizations, approved by the order of the Acting Minister of Education of the Republic of Kazakhstan dated July 21, 2023 No. 224 "On Approval of the Model Staffing Levels of Employees of State Educational Organizations (registered in the Register of State Registration of Regulatory Legal Acts under No. 33166).";

in the Model Rules for the Activities of Post-Secondary Education Organizations, approved by Appendix 4 to the said order:

paragraph 1 shall be set out as follows:

"1. These Model Rules for the Activities of Post-Secondary Education Organizations (hereinafter referred to as the Rules) have been developed in accordance with subparagraph 68) of Article 5 of the Law of the Republic of Kazakhstan "On Education" (hereinafter referred to as the Law "On Education") and determine the procedure for the activities of post-secondary education organizations (hereinafter referred to as PO organizations).";

paragraph 10 shall be set out as follows:

"10. The content of educational programs of vocational education provides for the study of integrated modules of educational programs of technical and vocational education, vocational education with the inclusion of individual modules or disciplines of bachelor's degree educational programs in accordance with paragraph 2 of Article 20 of the Law "On Education."

Educational programs of the software are included in the register of educational programs.

The register of educational programs is contained in the information technology facility in the field of education in accordance with paragraph 2 of Article 7 of the Law "On Education";

paragraph 12 shall be set out as follows:

"12. Working curricula and working curricula are developed by organizations implementing educational programs of vocational education based on educational programs.

Educational programs are developed and approved by organizations implementing educational programs of vocational education in accordance with the State Educational Standard of Vocational Education.";

paragraphs 14 and 15 shall be set out as follows:

"14. The duration of training depends on the complexity of the programs and the level of the qualification awarded and is determined by the State Educational Standard of Higher Professional Education.

Educational programs for vocational education and training for citizens with a general secondary education include the study of general professional, socio-economic, and specialized disciplines and the completion of educational and industrial work that determines future professional activity in the chosen specialty.

Educational programs of the PO consist of programs of theoretical and industrial training and professional practice.

Insurance of students against accidents during the period of industrial training and professional practice at enterprises (organizations) is carried out on a voluntary basis at the expense of income received from paid services.

Educational programs of professional development using dual training provide for theoretical training in educational organizations and industrial training in the form of professional practice at an enterprise (organization), no less than sixty percent of the volume of study time for general professional, special disciplines and (or) basic, professional modules.

When conducting laboratory work and practical classes on basic and professional modules, as well as classes in workshops (laboratories, educational organizations, training grounds and training farms), the list of which is determined in accordance with the working curriculum, study groups are divided into subgroups of no more than 15 people.

For individuals with special educational needs, when conducting industrial training in workshops (laboratories, educational organizations, training grounds and training farms) and during practical classes, training groups are divided into subgroups of no more than 8 people.

15. The procedure for admission to training in vocational education organizations is established in accordance with the Model Rules for Admission to Training in Educational Organizations Implementing Vocational Education Programs, in accordance with subparagraph 63) of Article 5 of the Law "On Education";

paragraph 27 shall be set out as follows:

"27. The staffing level of educational organizations implementing educational programs of vocational education is established in accordance with the Model Staffing Level of Employees of Technical and Vocational, Post-Secondary Education Organizations, approved by the order of the Acting Minister of Education of the Republic of Kazakhstan dated July 21, 2023 No. 224 "On Approval of the Model Staffing Level of Employees of State Educational Organizations (registered in the Register of State Registration of Regulatory Legal Acts under No. 33166).";

paragraph 30 shall be set out as follows:

"30. Departments in educational organizations implementing educational programs of professional development (full-time, part-time, evening) are created when training personnel in one or several specialties.";

Training in educational programs of the PO is carried out in the forms of full-time, evening, correspondence and/or online training.";

in the Model Rules for the Activities of Specialized Educational Organizations, approved by Appendix 5 to the said order:

paragraph 1 shall be set out in a new wording:

"1. These Model Rules for the Activities of Specialized Educational Organizations (hereinafter referred to as the Rules) have been developed in accordance with subparagraph 68) of Article 5 of the Law of the Republic of Kazakhstan "On Education" (hereinafter referred to as the Law "On Education") and determine the procedure for the activities of specialized educational organizations.";

in the Model Rules for the Activities of Special Educational Organizations, approved by Appendix 6 to the said order:

paragraph 1 shall be set out as follows:

"1. These Model Rules for the Activities of Special Education Organizations (hereinafter referred to as the Rules) have been developed in accordance with subparagraph 68) of Article 5 of the Law of the Republic of Kazakhstan "On Education" (hereinafter referred to as the Law "On Education") and the Law of the Republic of Kazakhstan "On Social and Medical-Pedagogical Correctional Support for Children with Disabilities" (hereinafter referred to as the Law) and determine the procedure for the activities of special educational organizations.";

paragraph 27 shall be set out as follows:

"27. In a special nursery-kindergarten and kindergarten for children with visual impairments, in accordance with the order of the Acting Minister of Education of the Republic of Kazakhstan dated July 21, 2023 No. 224 "On approval of the Model staffing levels of employees of state educational organizations" (registered in the Register of state registration of regulatory legal acts under No. 33166) (hereinafter referred to as the Model staffing levels), the position of a defectologist (typhlopedagogue) is provided for on the basis of:

- 1) 1 staff unit per 1 group for blind children;
- 2) 1 staff unit per 1 group for visually impaired children;
- 3) 1 staff unit per 15 children with amblyopia and strabismus, residual vision of no more than 0.4 with correction by glasses in the better seeing eye.";

in the Model Rules for the Activities of Supplementary Education Organizations for Children, approved by Appendix 8 to the said order:

paragraph 1 shall be set out in a new wording:

"1. These Model Rules for the Activities of Supplementary Education Organizations for Children (hereinafter referred to as the Rules) have been developed in accordance with subparagraph 68) of Article 5 of the Law of the Republic of Kazakhstan "On Education" (hereinafter referred to as the Law "On Education") and determine the procedure for the activities of supplementary education organizations for children.";

the first paragraph of clause 29 shall be set out as follows:

"29. The educational process in children's music schools, children's art schools and art schools is carried out according to standard curricula and educational programs approved by the authorized body in the field of education in accordance with subparagraph 65) of Article 5 of the Law "On Education";

subparagraph 10) of paragraph 39 shall be set out as follows:

"10) the number of staff units of the children's and youth club is determined in accordance with the order of the Acting Minister of Education of the Republic of Kazakhstan dated July 21, 2023 No. 224 "On approval of the Model staffing levels of employees of state educational organizations (registered in the Register of state registration of regulatory legal acts under No. 33166)";

in the Model Rules for the Activities of Organisations of Supplementary Education for Adults, approved by Appendix 9 to the said order:

paragraph 1 shall be set out in a new wording:

"1. These Model Rules for the Activities of Organisations of Supplementary Education for Adults (hereinafter referred to as the Model Rules) have been developed in

accordance with subparagraph 68) of Article 5 of the Law of the Republic of Kazakhstan "On Education" (hereinafter referred to as the Law "On Education") and determine the procedure for the activities of educational organisations implementing supplementary educational programmes for adults.";

The standard rules for the activities of educational organizations for orphans and children left without parental care, approved by Appendix 7 to the said order, shall be set out in a new version in accordance with Appendix 1 to this order.

2. The Committee for the Protection of Children's Rights of the Ministry of Education of the Republic of Kazakhstan, in accordance with the procedure established by the legislation of the Republic of Kazakhstan, shall ensure:

1) state registration of this order in the Ministry of Justice of the Republic of Kazakhstan;

2) posting this order on the Internet resource of the Ministry of Education of the Republic of Kazakhstan after its official publication;

3) within ten working days after the state registration of this order with the Ministry of Justice of the Republic of Kazakhstan, submission to the Legal Department of the Ministry of Education of the Republic of Kazakhstan of information on the implementation of the measures provided for in subparagraphs 1) and 2) of this paragraph.

3. Control over the implementation of this order shall be assigned to the supervising Vice Minister of Education of the Republic of Kazakhstan.

4. This order shall come into effect upon expiry of ten calendar days after the date of its first official publication, with the exception of subparagraph 2) of paragraph 2 of the Model Rules for the Activities of Educational Organizations for Orphans and Children Left Without Parental Care, which shall come into effect on July 1, 2025.

Minister of Education

G. Beisembaev

Republic of Kazakhstan

Appendix to the order
of the Minister of Education
of the Republic of Kazakhstan
dated March 31, 2025 No. 59

Appendix 7 to the Order of
the Minister of Education
of the Republic of Kazakhstan
dated August 31, 2022 No. 385

Standard rules for the activities of educational organizations for orphans and children left without parental care

Chapter 1. General Provisions

1. These Model Rules for the Activities of Educational Organizations for Orphans and Children Left Without Parental Care (hereinafter referred to as the Rules) have been developed in accordance with subparagraph 68) of Article 5 of the Law of the Republic of Kazakhstan "On Education" (hereinafter referred to as the Law "On Education") and regulate the activities of educational organizations for orphans and children left without parental care.

2. The following basic concepts are used in these Rules:

1) special social services – a set of services that provide a person (family) with the conditions to overcome the reasons that objectively disrupt a person's life and are aimed at creating equal opportunities with other citizens to participate in the life of society;

2) legal representatives of the child - parents (parent), adoptive parents (adopters), guardian or trustee, foster parent (foster parents), foster professional educator (foster professional educators), foster care provider and other persons replacing them, who, in accordance with the legislation of the Republic of Kazakhstan, carry out care, education, upbringing, protection of the rights and legitimate interests of the child;

3) a person (family) in need of special social services - a person (family) recognized as such on the grounds provided for in Article 133 of the Social Code of the Republic of Kazakhstan, which objectively disrupt a person's life activity and which he cannot overcome independently;

4) centers for supporting children in need of special social services - organizations under the jurisdiction of educational authorities that provide special social services with the provision of permanent or temporary (day) stay, as well as by providing information, consulting, and intermediary services to legal entities whose activities are related to the implementation of measures to prevent the need for special social services;

5) centers for the adaptation of minors - organizations under the jurisdiction of educational authorities that provide for the reception and temporary maintenance of neglected and homeless children aged three to eighteen years for the purpose of identifying parents or other legal representatives, children left without parental care or persons replacing them, when it is impossible to place them in a timely manner, children taken away from their parents (one of them) or from other persons in whose care they are by the guardianship and trusteeship authority due to an immediate threat to their life or health, children sent to special educational organizations, as well as children in need of special social services due to cruel treatment that has led to social maladjustment and social deprivation.

3. Educational organizations for orphans and children left without parental care (hereinafter referred to as the Organization) are organizations of the education system that create favorable conditions for the upbringing and education with the provision of a place of residence for orphans, children left without parental care, neglected and homeless children, as well as children in need of special social services, in accordance with the Social Code of the Republic of Kazakhstan.

4. The types of Organizations are defined in the order of the Minister of Education and Science of the Republic of Kazakhstan dated February 22, 2013 No. 50 "On approval of the nomenclature of types of educational organizations" (registered in the Register of state registration of regulatory legal acts under No. 8390).

5. Orphans and children left without parental care, studying and (or) being raised in state organizations are supported by the state in full.

6. The Organization carries out its activities in accordance with the Constitution of the Republic of Kazakhstan, the Social Code of the Republic of Kazakhstan, the laws of the Republic of Kazakhstan "On Education", "On the Rights of the Child in the Republic of Kazakhstan" (hereinafter referred to as the Law "On the Rights of the Child"), and these Rules.

Chapter 2. Procedure for the activities of educational organizations for orphans and children left without parental care

7. The organization develops an educational program in accordance with the psychophysiological characteristics of the pupils, health protection requirements, protection of the rights and interests of orphans and children left without parental care, children in need of special social services.

8. Objectives of the Organization:

1) creation of conditions for the development of educational programs by children in need of state assistance and support, by providing the necessary conditions for life, education and upbringing, and providing a place to live;

2) providing assistance to the authorities exercising guardianship or trusteeship functions (hereinafter referred to as the authority) in taking measures to identify close relatives of wards and return them to the families of close relatives;

3) psychological preparation of pupils for life in foster families (guardianship (trusteeship), patronage, foster family and adoption);

4) provision of social and psychological assistance to minors and their legal representatives in need of special social services;

5) work to determine the social status of minors;

6) preventive work to prevent neglect and homelessness among minors;

- 7) development of creative, spiritual and physical abilities of the individual, formation of a solid foundation of morality and a healthy lifestyle, enrichment of the intellect by creating conditions for the development of individuality;
 - 8) education of citizenship and patriotism, love for one's country – the Republic of Kazakhstan, respect for state symbols, veneration of folk traditions, intolerance to any unconstitutional and antisocial manifestations;
 - 9) formation of the need to participate in the socio-political, economic and cultural life of the Republic of Kazakhstan, a conscious attitude of the individual to his rights and responsibilities;
 - 10) familiarization with the achievements of world and national culture, study of the history, customs and traditions of the Kazakh and other peoples, knowledge of the state, Russian, and foreign languages;
 - 11) introduction of new teaching technologies, informatization of education;
 - 12) ensuring social protection, medical, psychological and pedagogical rehabilitation and social adaptation of pupils;
 - 13) providing pupils with conditions for education, upbringing, treatment, social adaptation, rehabilitation and integration into society.
9. The Organization creates mixed-age groups for children to stay permanently or temporarily (daytime). The number of children in a group does not exceed twenty.
10. Medical services in the Organization are provided by full-time medical personnel who, together with the administration of the organization and territorial organizations of the healthcare system, ensure the protection of children's health, strengthening of their psychophysical condition, implementation of preventive measures, compliance with the requirements of the legislation of the Republic of Kazakhstan in the field of sanitary and epidemiological well-being of the population.
11. The organization consists of the following blocks:
- 1) housing and utility block (bedrooms, classroom, games room, cinema, library, hygiene rooms);
 - 2) medical block;
 - 3) administrative and economic block (canteen, office spaces and utility rooms).
12. The technical equipment of the Organization ensures conditions for round-the-clock surveillance of minors with the possibility of free entry and exit from the Organization.
13. Children who are members of the same family or who are related are sent to the same Organization and group, except in cases where, for medical reasons, the upbringing and education of these children are carried out separately in accordance with the Law "On the Rights of the Child".

14. The daily routine is drawn up taking into account the round-the-clock presence of pupils in the Organization.

15. The educational process in comprehensive schools is carried out in accordance with the order of the Minister of Education and Science of the Republic of Kazakhstan dated November 8, 2012 No. 500 "On approval of standard curricula for primary, basic secondary, and general secondary education of the Republic of Kazakhstan" (registered in the Register of state registration of regulatory legal acts under No. 8170).

Educational work in the Organization is carried out taking into account the interests, inclinations and psychophysical characteristics of the pupils, based on the principles of cooperation between children and adults.

Local executive bodies ensure the education of school-age pupils of an Organization that does not have a school in a comprehensive school of the corresponding locality.

16. The Organization creates various clubs, sections, circles, and studios aimed at developing patriotism, citizenship, internationalism, high morality and ethics, as well as the development of diverse interests and abilities of students.

The organization provides students with access to clubs and sections in comprehensive schools, school palaces and houses, young technicians and young naturalists stations, sports and music schools, and extracurricular organizations, taking into account their interests.

17. The upbringing, education and daily routine of the pupils of the Preschool Age Organization are carried out in accordance with the state mandatory standard of preschool education and training, approved by the order of the Acting Minister of Education and Science of the Republic of Kazakhstan dated August 12, 2016 No. 499 "On approval of the Model Curricula for Preschool Education and Training" (registered in the Register of State Registration of Regulatory Legal Acts under No. 14235).

18. During their stay in the Organization, each student is guaranteed:

- 1) protection of his life and health;
- 2) protection of his dignity;
- 3) protection from all forms of physical, moral or mental violence;
- 4) development of his creative abilities and interests;
- 5) receiving qualified assistance in correcting existing developmental disabilities;
- 6) receiving additional educational and health services in accordance with his inclinations, abilities, desires and state of health.

19. The organization promotes the formation of an actively developed personality through the attendance of pupils, taking into account their interests, of clubs and

sections in comprehensive schools, palaces and schoolchildren's houses, stations for young technicians and young naturalists, sports and music schools, as well as in other organizations of additional education.

20. The organization, taking into account the opinions of the students, conducts professional training for students under contracts with legal entities carrying out educational activities in the presence of an appropriate license (permit).

21. The forms of collegial management of the Organization are the pedagogical, methodological and trustee councils.

22. The recruitment of personnel for the Organizations is regulated in accordance with the Model Staffing Schedule for Employees of State Educational Organizations, approved by the order of the Acting Minister of Education of the Republic of Kazakhstan dated July 21, 2023 No. 224 (registered in the Register of State Registration of Regulatory Legal Acts under No. 33166).

23. The organization, depending on local conditions, creates training farms, training and experimental sites, and training and production workshops.

24. Labor education and training are carried out in training workshops, subsidiary farms, at enterprises, in organizations, based on regional and local conditions, focused on the need for workers and taking into account the individual characteristics of psychophysical development, health, capabilities, as well as the interests of students based on the choice of a work profile, which includes the preparation of the student for individual labor activity.

25. The State Organization is financed from budgetary funds.

26. The creation, reorganization and liquidation of Organizations shall be carried out in accordance with subparagraph 6) of paragraph 2 and subparagraph 5) of paragraph 3 of Article 6 of the Law "On Education".

Chapter 3. Procedure for the operation of the support center for children in need of special social services

27. In the support center for children in need of special social services, during the calendar year, special social services in the form of: social and domestic, social and medical, social and psychological, social and pedagogical, social and labor, social and cultural, and social and economic services are received by children aged from three to eighteen years:

1) orphans;

2) children who were left without the care of one or both parents due to the restriction or deprivation of their parental rights, recognition of parents as missing, declaration of their death, recognition of incapacitation (partial capacity), parents serving a sentence in places of deprivation of liberty, evasion of parents from raising a child or from protecting his rights and interests, including when parents refuse to take their child

from an educational or medical institution, when it is impossible to place them in a timely manner, as well as those taken away from parents (one of them) or other persons in whose care they were due to an immediate threat to their life or health by an authority;

3) neglected and homeless children aged three to eighteen years to establish parents or other legal representatives;

4) children sent to special educational organizations;

5) children in need of special social services due to cruel treatment that has led to social maladjustment and social deprivation.

28. For minors specified in subparagraphs 1) and 2) of paragraph 27 of these Rules, sent to the Organization, the following documents shall be provided by the authorities:

1) an order from the education department on referral to an educational organization;

2) a birth certificate (identity document) in electronic form or a paper copy thereof, if there is no information in the information system "Registration Point of the Civil Registry Office" or if the person was born outside the Republic of Kazakhstan;

3) medical documents on health status and vaccinations;

4) educational documents (for school-age children);

5) report on the examination of the child's living conditions;

6) information about parents (copies of death certificates of parents, court decision (on limiting or depriving parents of parental rights, on recognizing parents as missing, declaring them dead or recognizing them as incompetent (partially incompetent)), certificate of illness, certificate of search for parents and documents confirming the absence of parents or their inability to raise their children);

7) a certificate of the presence and place of residence of close relatives;

8) an inventory of property remaining after the death of parents, information about the persons responsible for its safety;

9) documents on the assignment of living space to minors.

For minors specified in subparagraphs 3) and 5) of paragraph 27 of these Rules:

1) an order from the education department on referral to an educational organization;

2) a birth certificate (identity document) of a child (if any) in electronic form or a copy of it on paper, if there is no information in the information system "Registration Point of the Civil Registry Office" or if born outside the Republic of Kazakhstan;

3) an act of inspection of housing and living conditions (when establishing the place of residence);

4) characteristics of the minor, as well as his parents or other legal representatives (when establishing parents or other legal representatives);

5) a certificate from an educational organization (for school-age children);

6) medical documents (if available - vaccination passport and outpatient card).

For minors specified in subparagraph 4) of paragraph 27 of these Rules:

1) a court order to send the child to a special educational organization.

29. At night, on weekends or holidays, minors specified in subparagraphs 1), 2), 3) and 5) of paragraph 27 of these Rules shall be placed in a support center for children in need of special social services, on the basis of an act on the admission of a minor to a support center for children in need of special social services, in the form according to Appendix 1 to these Rules, about which the administration of the support center for children in need of special social services shall notify the prosecutor's office in writing within twenty-four hours.

30. Minors who are under the influence of alcohol, drugs or toxic substances, as well as minors with pronounced manifestations of mental or behavioral disorders (diseases), are not subject to placement in a support center for children in need of special social services.

31. To resolve the issue of further maintenance or placement of minors, employees of the support center for children in need of special social services, within three working days, send information to the education department substantiating the presence of signs of neglect, homelessness, or violence, cruel treatment, and a threat to the life and health of the child.

32. During the first 24 hours of the minors' stay, the staff of the support center for children in need of special social services conducts an initial assessment of the child's situation, using the form in Appendix 2 to these Rules.

In cases where minors stay for more than three days, the staff of the support center for children in need of special social services conducts an in-depth assessment of the child's needs, using the form in Appendix 2 to these Rules, and draws up an individual work plan with the child, using the form in Appendix 3 to these Rules.

33. Upon admission of minors, they undergo an initial medical examination. Any belongings and valuables in the minor's possession at the time of admission to the Center for Support of Children in Need of Special Social Services are confiscated and included in the act of admission of the minor to the Center for Support of Children in Need of Special Social Services, using the form in Appendix 1 to these Rules, and are returned upon discharge from the Center. Minors admitted to the Center for Support of Children in Need of Special Social Services in unkempt clothing will have their outerwear and underwear changed.

34. Advisory assistance is provided to children who have applied voluntarily and independently, and to their legal representatives, without a referral from the education department.

35. The transfer of children from a support center for children in need of special social services to another organization is carried out by the Department of Education based on the conclusion of the psychological, medical, and pedagogical commission and a petition from the support center for children in need of special social services. The Department of Education then prepares a corresponding transfer order.

36. The release of pupils from the support center for children in difficult life situations is carried out by decision of the pedagogical council, the support center for children in difficult life situations, or, in its absence, by decision of the administration of the support center for children in difficult life situations.

In cases of release of minors, employees of the support center for children in need of special social services complete an individual work plan with the child, in the form according to Appendix 5 to these Rules.

37. When released from a support center for children in need of special social services, minors are sent to their place of residence strictly accompanied by their parents or other legal representatives, or are delivered to their place of residence for their subsequent placement accompanied by an employee of the support center for children in need of special social services, based on an order from the education department regarding the release of a minor from a support center for children in difficult life situations.

38. Minors sent to special educational institutions are delivered accompanied by an employee of the support center for children in need of special social services.

Accompanying minor girls is carried out exclusively by a female employee.

39. Minors are kept in a support center for children in need of special social services for no more than six months to provide them with assistance and resolve issues of their future placement, if it is impossible to place them in a family, until they reach adulthood.

40. If the status of an orphan or a child left without parental care is established within six months from the moment of admission to the center for supporting children in need of special social services, enrollment for permanent residence in the center for supporting children in need of special social services is carried out on the basis of the list of documents established in accordance with paragraph 28 of these Rules, until subsequent placement in a family.

41. The period of stay of minors in the support center for children in need of special social services does not include the period of quarantine declared by the authorized body in the field of health care, as well as the time the minor spends in a health care organization due to illness.

42. When a pupil is transferred (graduated) from a support center for children in need of special social services, personal files are transferred to a representative of the Organization where the pupil will live and study, and a corresponding entry is made in the journal.

43. The following services (departments) are organized in the support center for children in need of special social services:

1) a service (department) for psychological and legal support for children in need of special social services and post-boarding school support for graduates of the support center for children in need of special social services;

2) a service (department) to assist in the family placement of children in need of special social services and support for adoptive parents.

44. Tasks of the service (department) of psychological and legal support for children in need of special social services:

1) promoting the personal and intellectual development of children in need of special social services, developing the ability for self-education and self-development;

2) providing psychological assistance to children in need of special social services in their successful socialization in the context of a rapidly developing information society;

3) to promote an individualized approach to each child in need of special social services, based on a psychological and pedagogical study of his or her personality;

4) conducting psychological diagnostics and developing the creative potential of children in need of special social services;

5) implementation of psychocorrectional work to resolve psychological difficulties and problems of children in need of special social services;

6) providing advisory assistance to parents and staff of the center in solving psychological problems and in choosing optimal methods of educational work;

7) implementation of psychological preparation of children in need of special social services for life in foster families.

45. The tasks of the service (department) for facilitating family placement of pupils of the support center for children in need of special social services, and support for adoptive parents and post-boarding school support for graduates of the support center for children in need of special social services:

1) working with parents of children in need of special social services with the aim of returning the child to the family;

2) implementation of psychological training of citizens of the Republic of Kazakhstan permanently residing in the territory of the Republic of Kazakhstan who wish to accept orphans and children left without parental care into their families;

- 3) implementation of work to determine the specific circumstances of the loss of parental care of children in need of special social services, in order to realize their right to live and be raised in a family;
- 4) provision of advisory assistance to citizens permanently residing in the territory of the Republic of Kazakhstan who wish to accept and have accepted orphans and children left without parental care for upbringing in their families;
- 5) providing psychological, advisory, and other assistance to families who have accepted orphans and children left without parental care for upbringing in their families;
- 6) implementation of work with agencies to place children in need of special social services in foster families;
- 7) providing assistance to graduates of organizations for orphans and children left without parental care in adapting to independent life;
- 8) providing assistance in protecting the rights and interests of graduates of organizations for orphans and children left without parental care;
- 9) support in solving problems of self-sufficiency, realizing opportunities to prevent the need for special social services;
- 10) development of hard work, healthy lifestyle skills, culture of behavior, and law-abidingness.

46. In the support center for children in need of special social services, other services (departments) are created depending on the needs.

47. The Center for Supporting Children in Need of Special Social Services provides information, consulting, and intermediary services to legal entities whose activities are related to the implementation of measures to prevent the need for special social services.

48. Support centers for children in need of special social services implement a set of measures aimed at providing social, legal, psychological, and pedagogical assistance to families who have taken in children in need of special social services on the grounds provided for in subparagraphs 1), 2), 3) and 9) of paragraph 1 of Article 133 of the Social Code of the Republic of Kazakhstan, in accordance with the standard rules for the activities of educational organizations for orphans and children left without parental care.

Chapter 4. Procedure for the operation of the support center for children with special educational needs

49. School-age pupils receive education in a support center for children with special educational needs, or in special educational organizations, or in special correctional classes of a general education school in the relevant locality.

50. A preschool department (group) of the center for supporting children with special educational needs is created in the center with the aim of maintaining family relationships between preschool and school-age children.

51. The preschool department (group) of the support center for children with special educational needs is guided by these Rules in its activities.

52. The education and upbringing of children in support centers for children with special educational needs is carried out in accordance with the State Compulsory Standards of Preschool Education and Training, Primary, Basic Secondary and General Secondary, Technical and Vocational, Post-Secondary Education, approved by the Order of the Minister of Education of the Republic of Kazakhstan dated August 3, 2022 No. 348 (registered in the Register of State Registration of Regulatory Legal Acts under No. 29031), the Model Curricula for Primary, Basic Secondary, General Secondary Education of the Republic of Kazakhstan, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated November 8, 2012 No. 500 (registered in the Register of State Registration of Regulatory Legal Acts under No. 8170), the Model Curricula for General Education Subjects, Elective Courses and Electives for General Education Organizations, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 3, 2013 No. 115 (registered in the Register of State Registration of Regulatory Legal Acts under No. 8424), Model Curricula for Preschool Education and Training of the Republic of Kazakhstan, approved by the order of the Minister of Education and Science of the Republic of Kazakhstan dated December 20, 2012 No. 557 (registered in the Register of State Registration of Regulatory Legal Acts under No. 8275) and Model Curricula for Preschool Education and Training, approved by the order of the Acting Minister of Education and Science of the Republic of Kazakhstan dated August 12, 2016 No. 499 (registered in the Register of State Registration of Regulatory Legal Acts under No. 14235).

53. In order to monitor students' mastery of standard curricula for primary, basic secondary and general secondary education, educational organizations carry out ongoing monitoring of academic performance and final certification of students in accordance with the order of the Minister of Education and Science of the Republic of Kazakhstan dated March 18, 2008 No. 125 "On approval of the Model Rules for conducting ongoing monitoring of academic performance, midterm and final certification of students for organizations of secondary, technical and vocational, post-secondary education" (registered in the Register of state registration of regulatory legal acts under No. 5191).

54. The number of general education classes in the support center for children with special educational needs depends on the conditions created for the educational process, taking into account sanitary standards, and is determined based on the need (number).

The support center for children with special educational needs has a class size of 20 people.

55. The division of a class into 2 groups is carried out in urban general education organizations when the class is filled with 24 or more students, and in rural organizations when the class is filled with 20 or more students:

in the Kazakh language in grades 1-11 with a non-Kazakh language of instruction;

in Kazakh literature in grades 5-11 with a non-Kazakh language of instruction;

in Russian language in grades 3-11 with Kazakh and Uyghur, Tajik and Uzbek languages of instruction;

in a foreign language in grades 1-11;

in computer science in grades 5-11;

in specialized subjects;

according to technology in grades 5-11 (groups of boys and girls, regardless of class size);

in physical education in grades 5-11.

56. A special school or special (correctional) groups (classes) for children with disabilities is opened at the support center for children with special educational needs. Children are assigned to this school or group (class) only based on the conclusion of a psychological, medical, and pedagogical commission.

57. The capacity of special (correctional) classes for children with disabilities in grades 1-11 is set at up to 12 students. The capacity of a preparatory class is 8 students.

Class sizes for children with moderate mental retardation and children with combined disabilities range from 3 to 6 people.

58. Graduates of centers for supporting children with special educational needs receive state-issued certificates in accordance with the order of the Minister of Education and Science of the Republic of Kazakhstan dated January 28, 2015 No. 39 "On approval of types of educational documents, forms of educational documents of the state standard and the rules for their registration and issuance, the basic requirements for the content of educational documents of their own standard and the rules for their registration and issuance, as well as the form of a certificate issued to persons who have not completed education in educational organizations" (registered in the Register of state registration of regulatory legal acts under No. 10348).

59. Specialized classes on social and everyday orientation and vocational training are conducted by dividing the class into two groups. These groups are formed based on the students' cognitive and psychophysical characteristics, as well as physician recommendations. Vocational training groups typically consist of 5 to 7 students.

60. Groups for speech therapy, therapeutic physical education (hereinafter referred to as therapeutic physical education), and psychomotor and sensory development are formed taking into account the uniformity and severity of speech, motor, and other impairments, and in therapeutic physical education classes, in accordance with medical recommendations. Scheduled hours are allocated in both the morning and afternoon. Classes last 15-20 minutes per student.

Physical therapy classes are held in groups of 3-5 students. Speech therapy sessions for speech correction are organized in groups of 2-4 students, as well as individually.

61. If a student has a severe form of mental retardation or difficulty mastering the curriculum in specific subjects, their education is conducted according to an individual plan and assessed based on their personal progress. The center's pedagogical council makes a decision on transferring children to an individual plan based on data from an investigation into the causes of their academic failure. Individual plans for specific subjects are prepared by teachers for each academic year and approved by the pedagogical council.

62. The educational and upbringing activities of the center are carried out in accordance with the curricula and programs developed on the basis of state compulsory educational standards in accordance with subparagraph 14) of Article 5 of the Law "On Education".

63. The duration of the school week is established by the pedagogical council in agreement with the relevant education authority.

64. The Center for Supporting Children with Special Educational Needs ensures knowledge of the Kazakh language, as well as the study of the Russian language, one of the foreign languages in accordance with the state compulsory standards of all levels of education, approved by the order of the Minister of Education of the Republic of Kazakhstan dated August 3, 2022 No. 348 "On approval of state compulsory standards for preschool education and training, primary, basic secondary and general secondary, technical and vocational, post-secondary education" (registered in the Register of state registration of regulatory legal acts under No. 29031).

65. Labor training and education is carried out on the basis of combining training with socially useful, productive work, taking into account local conditions and needs, participation in environmental protection activities, work in clubs and interest groups,

in educational workshops, subsidiary farms, student cooperatives, other associations of schoolchildren, at enterprises, and on farms.

66. If appropriate conditions exist, vocational and industrial training of students is organized, with the issuance of a certificate (identity document) on the assignment of a qualification in the established manner, which is carried out in training and industrial workshops, laboratories, in training farms, at student places, construction sites, fields, and farms of customer enterprises and employers.

67. The types, duration and content of professional practice are determined by the curricula and programs of technical and vocational educational institutions in accordance with subparagraph 38) of Article 5 of the Law "On Education".

68. The participation of pupils in various forms of educational, work, sports, and cultural activities is based on the principle of cooperation between children and adults, based on a combination of individual and differentiated approaches to collective activities, taking into account interests, inclinations, and psychophysical characteristics.

69. In the support center for children with special educational needs, various clubs, sections, circles, and studios are created, aimed at developing patriotism, citizenship, internationalism, high morality and ethics, as well as the development of the diverse interests and abilities of the pupils.

70. Pupils of the support centre for children with special educational needs attend classes in music, art, sports and other schools, in various clubs and sections created by trade unions, cultural and educational, extracurricular, sports and other organisations on their premises, and participate in competitions, olympiads, Spartakiads, exhibitions, reviews and other forms of mass events with schoolchildren.

71. The support center for children with special educational needs accepts the following throughout the calendar year:

1) orphans;

2) children who are left without the care of one or both parents due to the restriction or deprivation of their parental rights, recognition of parents as missing, declaration of their death, recognition of incapacitation (partial capacity), parents serving sentences in places of deprivation of liberty, evasion of parents from raising the child or from protecting his rights and interests, including when parents refuse to take their child from an educational or medical institution, as well as in other cases of lack of parental care.

72. The basis for placement in a support center for children with special educational needs is a referral from the education department with the following documents attached.

- 1) a birth certificate (identity document) in electronic form or a paper copy thereof, if there is no information in the information system "Registration Point of the Civil Registry Office" or if the person was born outside the Republic of Kazakhstan;
- 2) medical documents on health status and vaccinations;
- 3) educational documents (for school-age children);
- 4) an act of examination of the child's living conditions;
- 5) information about parents (copies of death certificates of parents, court decision (on limiting or depriving parents of parental rights, on recognizing parents as missing, declaring them dead or recognizing them as incompetent (partially incompetent)), certificate of illness, certificate of search for parents and documents confirming the absence of parents or their inability to raise their children);
- 6) a certificate of the presence and place of residence of close relatives;
- 7) an inventory of property remaining after the death of parents, information about the persons responsible for its safety;
- 8) documents on the assignment of living space to minors;
- 9) conclusion of the psychological, medical and pedagogical commission.

73. The transfer of a student from a support center for children with special educational needs to another organization is carried out by the education department based on the conclusion of the psychological, medical, and pedagogical commission and the center's petition. The education department then prepares a corresponding transfer order.

74. The graduation of pupils from the support center for children with special educational needs is carried out by decision of the center's pedagogical council, or, in its absence, by decision of the center's administration.

75. When a pupil is transferred (graduated) from a support center for children with special educational needs, personal files are transferred to a representative of the Organization where the pupil will live and study.

76. The support center for children with special educational needs, depending on local conditions, creates an educational farm, an educational and experimental site, and educational and production workshops.

Chapter 5. Procedure of operation of the juvenile adaptation center

77. The following persons are accepted to the Juvenile Adaptation Center:

- 1) neglected and homeless children aged three to eighteen years to identify their parents or other legal representatives;
- 2) children left without parental care or persons replacing them, when it is impossible to place them in a timely manner, as well as children taken away from their parents (one of them) or other persons in whose care they were due to an immediate threat to their life and health by an authority;

- 3) children sent to special educational organizations;
- 4) children in need of special social services due to cruel treatment that has led to social maladjustment and social deprivation.

78. The grounds for placing minors in a juvenile adaptation center are:

- 1) a court decision in relation to minors specified in subparagraph 3) of paragraph 77 of these Rules;
- 2) an order from the education department in relation to minors specified in subparagraphs 1), 2) and 4) of paragraph 77 of these Rules.
- 3) a statement from the person who delivered the minor(s) to the minor adaptation center specified in subparagraph 4) of paragraph 77 of these Rules.

The following documents are attached to the direction of the education department regarding the placement of a minor in a juvenile adaptation center:

- 1) an act of inspection of housing and living conditions (when establishing the place of residence);
- 2) characteristics of the minor, as well as his parents or other legal representatives (when establishing parents or other legal representatives);
- 3) a birth certificate (if available) in electronic form or a copy of it on paper, if there is no information in the information system "Registration Office of the Civil Registry Office" or if the person was born outside the Republic of Kazakhstan;
- 4) a certificate from an educational organization (for school-age children);
- 5) medical documents (if available - vaccination passport and outpatient card).

79. At night, on weekends or holidays, minors specified in subparagraphs 1), 2) and 4) of paragraph 77 of these Rules shall be placed in the Juvenile Adaptation Center on the basis of an act on the admission of a minor to the Juvenile Adaptation Center in the form in accordance with Appendix 4 to these Rules, of which the administration of the Juvenile Adaptation Center shall notify the prosecutor's office in writing within twenty-four hours.

80. To resolve the issue of further maintenance or placement of minors specified in subparagraphs 1), 2) and 4) of paragraph 77 of these Rules, the employees of the juvenile adaptation center within three days send information to the education department substantiating the presence of signs of neglect, homelessness, or violence, cruel treatment, or a threat to the life and health of the child.

81. The Education Department shall prepare a referral for placing a minor in a juvenile adaptation center within three working days.

Minors placed in the juvenile adaptation center by referral from the education department are released only on the basis of an order from the said department.";

82. During the first 24 hours of a minor's stay, the staff of the juvenile adaptation center conducts an initial assessment of the child's situation, using the form in Appendix 2 to these Rules.

In cases where minors stay for more than three days, the staff of the center for the adaptation of minors conducts an in-depth assessment of the child's needs, using the form in Appendix 2 to these Rules, and draws up an individual work plan with the child, using the form in Appendix 3 to these Rules.

83. The admission of a minor to and his release from the juvenile adaptation center shall be formalized by an order of the director of the juvenile adaptation center.

In cases of release of minors, employees of the centers for the adaptation of minors complete an individual work plan with the child, in the form according to Appendix 5 to these Rules.

84. Data on minors admitted to the Juvenile Adaptation Center are recorded in the register of minors delivered to the Juvenile Adaptation Center using the form in Appendix 6 to these Rules.

After clarification of the minor's personal data and the reasons for placement in the Juvenile Adaptation Center, a registration and statistical card is prepared for him in the form according to Appendix 7 to these Rules.

85. Minors specified in subparagraphs 1), 2) and 4) of paragraph 77 of these Rules shall be kept at the Juvenile Adaptation Center for no more than three months to provide them with assistance and resolve issues regarding their future placement.

86. The period of stay of minors in the adaptation center for minors does not include the period of quarantine declared by the authorized body in the field of health care, as well as the time of stay of a minor due to illness in a health care organization providing inpatient care.

The administration of the juvenile adaptation center and the authorities exercising guardianship or trusteeship functions shall take all necessary measures to collect documents confirming the child's status for his or her future life arrangements:

- 1) a referral from the education department to the juvenile adaptation center;
- 2) a birth certificate (identity card) in electronic form or a copy of it on paper, if there is no information in the information system "Registration Point of the Civil Registry Office" or if the person was born outside the Republic of Kazakhstan;
- 3) medical documents on health status and vaccinations;
- 4) educational documents (for school-age children);
- 5) report on the examination of the child's living conditions;
- 6) information about the parents (copies of death certificates of parents, a court decision on limiting or depriving the parental rights of parents, on recognizing parents

as missing or declaring them incompetent (partially incompetent), declaring them dead, a certificate of illness, a certificate of search for parents, an act of delivery of a lost (abandoned) child, a statement of renunciation of parental rights and consent to the adoption of a child, an act of leaving a child in a healthcare organization, a petition for the provision of information on the registration and documentation of citizens of the Republic of Kazakhstan, an act of patronage and other documents confirming the absence of parents or the impossibility of them raising their children);

7) a certificate of the presence and place of residence of brothers, sisters and other close relatives, indicating their residential address, telephone number, and place of work;

8) an inventory of property remaining after the death of parents, information about the persons responsible for its safety;

9) documents on the assignment of housing to minors, information on registration for housing from the state housing stock, indicating the queue number;

10) information on the availability of real estate of parents;

11) a copy of the agreement on opening a personal account in the name of the child receiving social benefits (if any), a copy of the court decision on the collection of alimony (if received for the child by the parent or person replacing him);

12) conclusion of the psychological, medical and pedagogical commission;

13) questionnaire for a child.";

87. Minors specified in subparagraph 3) of paragraph 77 of these Rules shall be kept in the Juvenile Adaptation Center by court order, but not longer than the period of entry into force of the court decision on referral to a special educational organization.

88. Minors who are under the influence of alcohol, drugs or toxic substances, as well as minors with pronounced manifestations of mental or behavioral disorders (diseases), are not subject to placement in the Juvenile Adaptation Center.

89. At the Center for Adaptation of Minors, preventive and adaptation work is carried out with minors.

90. Minors who have violated the established detention procedure are subject to individual educational work by a psychologist, about which a corresponding entry is made in the minor's personal file.

91. Upon admission of minors, they undergo an initial medical examination. Any belongings and valuables in the minor's possession at the time of admission to the Juvenile Adaptation Center are confiscated, included in the minor's admission report to the Juvenile Adaptation Center using the form in Appendix 4 to these Rules, and returned upon discharge from the Center. Minors admitted to the Juvenile Adaptation Center in unkempt clothing will have their outerwear and underwear replaced.

92. The educational process is organized in accordance with the Law of the Republic of Kazakhstan "On Education" and takes into account the length of stay of minors at the Juvenile Adaptation Center and their level of academic preparation. The decision on the form of education for minors is made in consultation with the psychological, medical, and pedagogical consultation.

93. For minors placed in the Juvenile Adaptation Center, personal files are opened in the form according to Appendix 7 to these Rules, the originals of which are sent to the place of their subsequent placement.

94. The organization of preventive and adaptation work with minors held in the Juvenile Adaptation Center is carried out based on the reasons for the placement, the degree of pedagogical neglect, age, and family and living conditions.

95. Minors sent to special educational organizations are provided with legal training and work on social and pedagogical adaptation to the upcoming conditions of stay in the special educational organization.

96. When released from a juvenile adaptation center, minors are sent to their place of residence strictly accompanied by their parents or other legal representatives, or are delivered to their subsequent placement accompanied by an employee of the juvenile adaptation center on the basis of an order for the release of a minor from a juvenile adaptation center under an act of acceptance and transfer of a minor in the form according to Appendix 9 to these Rules.

97. Minors sent to special educational institutions are delivered accompanied by an employee of the juvenile adaptation center.

Accompanying minor girls is carried out exclusively by a female employee.

98. Minors leaving the Juvenile Adaptation Center accompanied by a social worker from the Juvenile Adaptation Center are provided with free transportation to the place of placement and food or monetary allowance for the duration of the journey.

99. When a minor is released from the Juvenile Adaptation Center, his parents or other legal representatives are issued certificates about his stay at the Juvenile Adaptation Center, his state of health, a report card, and a psychological and pedagogical characterization.

Appendix 1
to the Model Rules
for the Activities of Educational Organizations
for Orphans
and Children Left
Without Parental Care

Act on the admission of a minor to a support center for children in need of special social services

" ____ " _____ 20 ____ city, district _____

I, _____

(position, last name and initials)

drew up this report stating that at _hour _ minutes in

(name of the Center)

(last name, first name, patronymic (if any), place of work, position,
place of residence, telephone number, person delivering the minor)

a minor was brought in and discovered

(place, time and circumstances of discovery of the minor)

Signs of a minor _____

(height, weight, approximate age, detection

special features (moles, scars), the presence of fresh wounds on the body,
signs of violent actions) the following were seized from the minor:

(things, valuables, documents subject to return upon departure)

managed to install

(last name, first name, patronymic (if any),

age of the minor, his parents, persons replacing them, place of residence,

work, parents' position)

(the child is outwardly healthy, sick, has physical injuries)

signature of the person who drew up the act

(surname of the person who delivered the minor)

(position, rank, last name, first name, patronymic (if any))

Without Parental Care
Form

Form for initial assessment of the situation and in-depth assessment of the child's needs

Child's details (last name and first name, gender and age):	Personal file number:
Last name and first name of the staff who conducted the assessment:	
social educator: pediatrician:	
Educator:	
psychologist:	

Social worker (initial assessment of the child's situation):

1. Assessment of the child's situation at home and in the family (whether the parents or legal representatives fulfill their duties, opinion is taken into account in the family, whether the child is addressed by name, whether the child is subjected to physical or other in the family, etc.):
2. Assessing the child's relationships with his relatives and friends (Does the child know close relatives, is the child attached to and does the child have friends, etc.):
3. Number of receipts to the organization:
4. Assessment of the child's social, legal, medical, psychological and pedagogical needs: Social (housing, benefits, etc.): Legal (availability of documents, legal status, etc.): Medical (health status, special care, signs of abuse, use of illegal alcohol/drugs, etc.): Psychological (behavioral/personality characteristics of the child/family): Educational (place of study, academic performance, coverage of additional education, needs for educational services):
5. Overall assessment and conclusions of employees:
6. Immediate action is required: Note: To be completed only for initial assessment.

Pediatrician (in-depth assessment of the child's needs):

7. Assessment of medical needs (health status, special care, signs of abuse, use of illicit alcohol/drugs, etc.):

Educator (deep assessment of the child's needs):

8. Assessment of the child's psychological and pedagogical needs: Safety (How well does the child develop safe behavior? Does the child jump from heights? Cross the road in prohibited areas? V weather? Make contact with strangers? Share personal information about themselves on social media?) Social and self-care skills (How does the child perform personal hygiene (independently, does he/she require help, supervision, co from an adult)? How well adapted is the child to everyday life (what can they do, what do they like to do)? How does the child dr appropriate for their age, gender, culture, religion, and situation)? Family and social connections (How does the child interact with others? What age children does the child prefer to interact with? I build friendly and trusting relationships with close adults and children? How does the child handle conflict situations? Does relationships with blood relatives and maintain communication patterns?) Emotional and behavioral development (What moods does the child typically experience? What events can trigger mood swings? Ho affect the child's behavior? What positive and negative personality traits does the child have, and how are they manifested in behavior) Identification (What does the child know and how does he/she relate to his/her family, ethnic origin, culture, native language, rel adhere to traditions and beliefs in his/her behavior?) Education and training (What school and program does the child attend? How does the child approach the learning process, and ho performance? How does the child complete homework? What are their favorite subjects and disciplines, and which ones are they str difficulties does the child encounter in learning these subjects? What hobbies and activities does the child enjoy in their free time? V abilities, successes, and achievements?)

Psychologist (deep assessment of the child's needs):

9. Assessment of the child's psychological needs:

Psychological well-being (prevailing mood, feeling of security) Consequences of experienced psychological trauma (What traumas does the child experience (attachment trauma, trauma of abuse, etc.), how do they manifest themselves (depressive state, aggressive reactions, poor academic performance, etc.)?) Self-esteem, personality traits (What self-concept does the child have? How does the child view themselves? What is the child's temperament expressed)? What is the child's character (how is it expressed)?) Attitude toward blood relatives and close friends: (What is the child's understanding of family ties and extended family (mother's, father's, etc.)? How does the child relate to mother, father, brothers, sisters, grandfather, grandmother, and others (memories, experiences)? Does the child have contact with blood relatives (how often, how (in person, on social media, etc.), does the child take the initiative/reluctance to communicate)? How does the child feel before and after contact with relatives? What are the child's thoughts about returning to the family, what feelings does the child have? Does the child consider the possibility of placement in a foster family (kinship guardianship, foster family, patronage)?)
10. Overall assessment and conclusions of employees:
Signature of employees:
Date:
Approved by the head of the organization:
Date:

Appendix 3
 to the Model Rules
 for the Activities of Educational Organizations
 for Orphans
 and Children Left
 Without Parental Care
 Form

Individual work plan with a child

1. Personal data

Child's first and last name:	
Personal file number:	
Child's date of birth:	
Names, address and telephone number(s) of parents/legal guardians:	
Child's siblings, contact information:	
Other relatives, contact information	
Educational institution/educator/teacher:	
Does the child have any additional needs (e.g. special educational needs; communication difficulties)	
Responsible employee	

2. Opinions, desires and feelings of the parties

What are the child's views, wishes and feelings regarding his/her situation?	What is the opinion of the parents/legal guardians regarding the child's situation?
--	---

3. Type of child care organization

Whether reunification with the birth family or placement in a foster family meets the interests and wishes of the child.

Describe any arrangements for maintaining contact between the child and his/her parents and other significant people in the child's life

4. Social educator:

1. Child's life arrangements: transferring the child to a biological family/preparing for placement in a foster family/preparing for an independent teenager (underline as appropriate)

Responsible persons, required resources and their sources:	Indicators of achievement of the set objectives:	Events:	Completion dates:	Result (upon execution completion)

2. Maintaining contact with blood relatives and loved ones (specify the task):

Responsible persons, required resources and their sources:	Indicators of achievement of the set objectives:	Events:	Completion dates:	Result (upon execution completion)

3. Satisfaction of the child's social, legal, medical, psychological and pedagogical needs (specify the task):

Responsible persons, required resources and their sources:	Indicators of achievement of the set objectives:	Events:	Completion dates:	Result (upon execution completion)

4. Educational needs (write down the task):

Responsible persons, required resources and their sources:	Indicators of achievement of the set objectives:	Events:	Completion dates:	Result (upon execution completion)

5. Meeting the child's needs

Pediatrician:

Health (write down the task):				
Responsible persons, required resources and their sources:	Indicators of achievement of the set objectives:	Events:	Completion dates:	Result (upon ex completion

Educator:

Security (specify the task):				
Responsible persons, required resources and their sources:	Indicators of achievement of the set objectives:	Events:	Completion dates:	Result (upon ex completion

Social and self-care skills (specify the task):				
Responsible persons, required resources and their sources:	Indicators of achievement of the set objectives:	Events:	Completion dates:	Result (upon ex completion

Family and social connections (write down the task):				
Responsible persons, required resources and their sources:	Indicators of achievement of the set objectives:	Events:	Completion dates:	Result (upon ex completion

Emotional and behavioral development (write down the task):				
Responsible persons, required resources and their sources:	Indicators of achievement of	Events:	Completion dates:	Result

resources and their sources:	the set objectives:			(upon ex completion

Identification (write down the task):

Responsible persons, required resources and their sources:	Indicators of achievement of the set objectives:	Events:	Completion dates:	Result (upon ex completion

Education and training (write down the task):

Responsible persons, required resources and their sources:	Indicators of achievement of the set objectives:	Events:	Completion dates:	Result (upon ex completion

Other (specify the task):

Psychologist:

Psychological well-being (write down the task):

Responsible persons, required resources and their sources:	Indicators of achievement of the set objectives:	Events:	Completion dates:	Result (upon ex completion

Consequences of experienced psychological trauma (write down the task):

Responsible persons, required resources and their sources:	Indicators of achievement of the set objectives:	Events:	Completion dates:	Result (upon ex completion

Self-esteem, personality traits (specify the task):				
Responsible persons, required resources and their sources:	Indicators of achievement of the set objectives:	Events:	Completion dates:	Result (upon ex completion)
Attitude towards blood relatives, close ones (write down the task):				
Responsible persons, required resources and their sources:	Indicators of achievement of the set objectives:	Events:	Completion dates:	Result (upon ex completion)

6. Transfer of a child (transfer to another organization)

--

7. Reviewing the plan of work with the child

Planned date of revision	Date of revision	Recommendations of the review	Changes made to t

Consent to the Parent/Legal Guardian Plan:

If it is not possible to obtain consent, please provide the reason.

Last name, first name, patronymic (if any).....Signature:

Date:

Last name, first name, patronymic (if any)..... Signature:

Date:

Agreement with the Child's Plan (if the child is of sufficient maturity)

and understanding). If it is not possible to obtain consent, please state the reason

Last name, first name, patronymic (if any):Signature:

Date:

Consent of the head of the organization:

Last name, first name, patronymic (if any): Signature:

Date:

Consent of the organization employee:

Last name, first name, patronymic (if any):Signature:

Date:

Appendix 4
to the Model Rules
for the Activities of Educational Organizations
for Orphans
and Children Left
Without Parental Care
Form

Act on the admission of a minor to the Juvenile Adaptation Center

" ____ " ____ 20 ____ city, district _____

I, _____

(position, last name and initials)

drew up this report stating that at ____ o'clock ____ min.

(name of the Center)

citizen, employee of the internal affairs agency

(last name, first name, patronymic (if any), place of work, position,
place of residence, telephone)

a minor was delivered, found place, time and circumstances

detection of a minor

signs of a minor

(height, weight, approximate age, detection of special features (moles, scars, etc.),
the presence of fresh wounds on the body, signs of violence)

The following were confiscated from the minor:

(things, valuables, documents subject to

refund upon departure)

Successfully installed

(last name, first name, patronymic (if any), age of the minor,

his parents, persons replacing them, place of residence, work,

(parents' position, other relevant data)

(the child is outwardly healthy, sick, has physical injuries, etc.)

Signature _____

(position, rank, last name, first name, patronymic (if any) of the person who drew up the report)

(surname of the person who delivered the minor)

Appendix 5
to the Model Rules
for the Activities of Educational Organizations
for Orphans
and Children Left
Without Parental Care
Form

Individual Child Work Plan Completion Form

Child's name	
Personal file number	
Case closure date (DD/MM/YY):	
Reasons for closing the case:	

Appendix 6
to the Model Rules
for the Activities of Educational Organizations
for Orphans

and Children Left
Without Parental Care
Form

Register of minors delivered to the Juvenile Adaptation Center

IN _____

(Name of the Juvenile Adaptation Center)

Started on " ____ " _____ 20 ____

Completed on " ____ " _____ 20 ____

Journal columns:

Serial number.

Date and time of delivery to the Center.

Last name, first name, patronymic (if any) of the minor.

Date, month and year of birth.

Information about parents or other legal representatives.

Place of residence, telephone (the name of the children's institution is indicated, where the minor was raised).

Delivered by (full details).

Reasons for placement in the Center.

Date of departure from the Center.

To whom and where is the minor sent?

Grounds for transfer.

The last name of the official who handed over the minor (Center employee).

Last name, first name, patronymic (if any), signature of the person who accepted the minor.

The journal is numbered, laced and signed.

Director of the Center and the seal of the institution.

Appendix 7
to the Model Rules
for the Activities of Educational Organizations
for Orphans
and Children Left
Without Parental Care
Form

Accounting and statistical card No. _____

1. _____ Last _____ name _____

2. Name _____

3. Patronymic (if any) _____

4. Date, month, year and place of birth _____

5. Place of residence _____

6. Education _____

(educational institution, class, group)

7. Information about parents _____

(Surname, first name, patronymic (if any), year of birth, place of residence, work)

8. Grounds for placement (underline as appropriate): court order in relation to minors specified in subparagraph 3) of paragraph 77 of these Rules; decision of the body in relation to minors specified in subparagraphs

1) and 2) paragraph 77 of these Rules;

Statement of the person who delivered the minor(s) to the Center, specified in subparagraph 4) of paragraph 77 of these Rules.

9. Were you registered with the Department of Internal Affairs:

(Not really) _____

10. Have you ever been prosecuted: (yes, no) _____

11. Distinguishing features

Note:

The reverse side of the accounting and statistical card

Item No.	Date of receipt	Departure date	To whom and where was it transferred?	Accounting

Appendix 8
to the Model Rules
for the Activities of Educational Organizations
for Orphans
and Children Left
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Form

Personal file No. _____

Surname _____

Name _____

Patronymic (if any) _____

Updated information

Surname _____

Name _____

Patronymic (if any) _____

(date, month and year of birth)

Admitted on " ____ " _____ 20 ____

Retired on " ____ " _____ 20__

On _____ sheets

The following documents are attached to the personal file:

1. Decision on placing a minor in the Center.
2. Act on the admission of a minor to the Center.
3. Documents confirming the age of the minor.
4. Information about the presence of parents or other legal representatives, their place of residence.
5. Materials for carrying out preventive work.
6. Certificate of health.

Appendix 9
to the Model Rules
for the Activities of Educational Organizations
for Orphans
and Children Left
Without Parental Care
Form

Act of acceptance and transfer of a minor

I, _____

(position, last name, initials)

" ____ " _____ 20__ at ____ hours _____ minutes

conveyed

minor

(last name, first name, patronymic (if any) of the minor

(when transferring to the Center, the name and number of the voucher are indicated,

names of officials; when transferring to parents or other legal

representatives are provided with their last name, first name, patronymic (if any),
degree of kinship,

identity document, when and by whom issued, person's address,
(who accepted the minor)

The following items, money, valuables were transferred along with the minor,
documents

(list)

Note _____

Passed _____ by

(position, last name, first name, patronymic (if any) (signature)

Accepted _____

(last name, first name, patronymic (if any), signature of the person who adopted the child)

" ____ " _____ 20 ____