

On approval of the Rules for organizing the educational process using credit technology for education in higher and (or) postgraduate education institutions

Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152. Registered in the Ministry of Justice of the Republic of Kazakhstan on May 27, 2011 No. 6976.

Footnote. The title is as amended by Order No. 145 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated April 4, 2023 (effective ten calendar days after its first official publication).

In accordance with subparagraph 13) of Article 5-3 of the Law of the Republic of Kazakhstan "On Education", subparagraph 88) of paragraph 15 of the Regulation on the Ministry of Science and Higher Education of the Republic of Kazakhstan, approved by the Resolution of the Government of the Republic of Kazakhstan dated August 19, 2022 No. 580 "On certain issues of the Ministry of Science and Higher Education of the Republic of Kazakhstan", **I ORDER:**

Footnote. Preamble - as amended by Order No. 334 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 25, 2023 (shall enter into force ten calendar days after its first official publication).

1. To approve the attached Rules for organizing the educational process using credit technology for education in higher and (or) postgraduate education institutions.

Footnote. Clause 1 – as amended by Order No. 145 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated April 4, 2023 (shall enter into force ten calendar days after its first official publication).

2. To declare the following to be no longer in force:

1) the order of the Acting Minister of Education and Science of the Republic of Kazakhstan dated November 22, 2007 No. 566 "On approval of the Rules for organizing the educational process using credit technology of education" (registered in the Register of state registration of regulatory legal acts under No. 5043, published in the "Legal Newspaper" dated January 25, 2008 No. 12 (1412));

2) Order of the Minister of Education and Science of the Republic of Kazakhstan dated July 30, 2010 No. 404 "On Amendments and Supplements to the Order of the Acting Minister of Education and Science of the Republic of Kazakhstan dated November 22, 2007 No. 566 "On Approval of the Rules for Organizing the Educational Process Using Credit Technology of Education" (registered in the Register of State Registration of Regulatory Legal Acts under No. 6406, published in

the newspaper "Kazakhstanskaya Pravda" dated December 15, 2010 No. 339-340 (26400-26401)).

3. To the Department of Higher and Postgraduate Education (Omirbaev S.M.):

1) ensure, in accordance with the established procedure, state registration of this order with the Ministry of Justice of the Republic of Kazakhstan;

2) after passing state registration, publish this order in the media.

4. I reserve control over the execution of this order.

5. This order shall come into effect upon expiration of ten calendar days after the date of its first official publication.

Minister

B. Zhumagulov

Approved by order
of the Minister of Education and Science
of the Republic of Kazakhstan
dated April 20, 2011 No. 152

Rules for organizing the educational process using credit technology in higher and (or) postgraduate education institutions

Footnote. The rules are as amended by Order No. 145 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated April 4, 2023 (effective ten calendar days after its first official publication).

Chapter 1. General Provisions

1. These Rules for organizing the educational process using credit technology of education in organizations of higher and (or) postgraduate education (hereinafter referred to as the Rules) have been developed in accordance with subparagraph 13) of Article 5-3 of the Law of the Republic of Kazakhstan "On Education" (hereinafter referred to as the Law), subparagraph 88) of paragraph 15 of the Regulation on the Ministry of Science and Higher Education of the Republic of Kazakhstan, approved by Resolution of the Government of the Republic of Kazakhstan dated August 19, 2022 No. 580 "On certain issues of the Ministry of Science and Higher Education of the Republic of Kazakhstan" (hereinafter referred to as the Regulation) and determine the procedure for organizing the educational process using credit technology of education (hereinafter referred to as CTE) in organizations of higher and (or) postgraduate education (hereinafter referred to as OHPE).

Footnote. Clause 1 – as amended by Order No. 334 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 25, 2023 (shall enter into force ten calendar days after the date of its first official publication).

2. The following basic concepts and definitions are used in the Rules:

- 1) academic freedom – a set of powers of subjects of the educational process granted to them for the independent determination of the content of education in the disciplines of the elective component, additional types of training and the organization of educational activities in order to create conditions for the creative development of students, teachers and the use of innovative technologies and teaching methods;
- 2) academic period (Term) (term) – a period of theoretical training established independently by the OVPO in one of two forms: semester and trimester;
- 3) academic credit – a standardized unit of measurement of the volume of scientific and (or) educational work (workload) of a student and (or) teacher (educator), necessary to achieve the learning outcomes of an educational program;
- 4) Academic Calendar (Academic Calendar) – a calendar of educational and control events, professional practices during the academic year, indicating days off (vacations and holidays);
- 5) academic hour – a unit of measurement of the volume of classes or other types of academic work, 1 academic hour is equal to 50 minutes (in military special educational institutions (hereinafter referred to as VSEI) 1 academic hour is equal to at least 40 minutes), used in drawing up the academic calendar, the schedule of classes, in planning and recording the educational material covered, as well as in planning the teaching load and recording the work of the teacher;
- 6) academic mobility - the movement of students or research teachers, educators for training, internship or research for a certain academic period (semester or academic year) to another higher education institution (within the country or abroad) with the mandatory transfer of the acquired learning outcomes (modules), curricula, disciplines in the form of academic credits in their higher education institution or to continue their studies in another higher education institution;
- 7) active handouts (AHM) (Hand-outs) - visual illustrative materials distributed during classes to motivate students to creatively and successfully master the topic (lecture notes, links, slides, examples, glossary, assignments for independent work);
- 8) educational achievements of students – knowledge, abilities, skills and competencies of students acquired by them in the learning process and reflecting the achieved level of personal development;
- 9) final assessment of students (Qualification Examination) – a procedure carried out with the aim of determining the degree of their mastery of the volume of academic disciplines and (or) modules and other types of educational activities provided for by the educational program in accordance with the state compulsory standard of higher and postgraduate education.

10) academic rating of a student (Rating) - a quantitative indicator of the level of mastery of the curriculum of disciplines and (or) modules and other types of educational activities by a student, compiled based on the results of midterm assessment;

11) independent work of the student (hereinafter referred to as IWS) is work on a specific list of topics allocated for independent study, provided with educational and methodological literature and recommendations; depending on the category of students, it is subdivided into independent work of the student (hereinafter referred to as IWS), independent work of the master's student (hereinafter referred to as IWS), and independent work of the doctoral student (hereinafter referred to as IDS); the entire volume of IWS is confirmed by assignments requiring daily independent work from the student;

12) double-degree education – the opportunity to study in two educational programs and curricula with the aim of obtaining two equivalent diplomas or one basic and a second additional;

13) The European Credit Transfer and Accumulation System (ECTS) is a method of converting credits earned by students abroad into credits that count towards their degree upon returning to their home institution, as well as accumulating credits within educational programmes;

14) individual curriculum – a curriculum developed for each academic year by a student independently with the help of an advisor based on the educational program and the catalog of elective disciplines and (or) modules;

15) credit mobility – the movement of students for a limited period of study or internship abroad - within the framework of continuing education at their home higher education institution - with the aim of accumulating academic credits (after the mobility phase, students return to their educational institution to complete their studies);

16) additional educational program (Minor) (minor) – a set of disciplines and (or) modules and other types of educational work, determined by the student for study with the aim of developing additional competencies.

17) module – an autonomous, complete structural element of the educational program in terms of learning outcomes, with clearly formulated knowledge, skills, abilities, competencies acquired by students and adequate assessment criteria;

18) modular learning – a method of organizing the educational process based on the modular construction of the educational program, curriculum and academic disciplines;

- 19) main educational program (Major) (major) – an educational program determined by the student for study with the aim of developing key competencies;
- 20) a point-rating letter system for assessing academic achievements - a system for assessing the level of academic achievements in points corresponding to the internationally accepted letter system with a digital equivalent, and which makes it possible to establish the rating of students;
- 21) Enrollment (enrollment) - the procedure for registering students for academic disciplines;
- 22) credit technology of education – education based on the choice and independent planning by the student of the sequence of studying disciplines and (or) modules with the accumulation of academic credits;
- 23) independent work of a student under the supervision of a teacher (hereinafter referred to as IRST) - work of a student under the supervision of a teacher, carried out according to a separate schedule determined by the OVPO or the teacher him/herself; depending on the category of students, it is subdivided into: independent work of a student under the supervision of a teacher (hereinafter referred to as IRST), independent work of a master's student under the supervision of a teacher (hereinafter referred to as IRST), and independent work of a doctoral student under the supervision of a teacher (hereinafter referred to as IRST);
- 24) Postrequisites (Postrequisite) – disciplines and (or) modules and other types of academic work, the study of which requires knowledge, abilities, skills and competencies acquired upon completion of the study of a given discipline and (or) module;
- 25) prerequisites (Prerequisite) (prerequisite) – disciplines and (or) modules and other types of academic work containing knowledge, abilities, skills and competencies necessary for mastering the discipline and (or) modules being studied;
- 26) Transcript (Transcript) - a document containing a list of mastered disciplines and (or) modules, and other types of academic work for the corresponding period of study, indicating credits and grades;
- 27) tutor - a teacher acting as an academic consultant for a student in mastering a specific discipline and (or) module;
- 28) Grade Point Average (GPA) – the weighted average assessment of the level of academic achievement of a student for a certain period in the selected program (the ratio of the sum of the products of credits by the digital equivalent of the points of the final assessment for all types of academic work to the total number of credits for these types of work for a given period of study);

29) Advisor - a teacher who acts as an academic mentor for a student in the relevant educational program, providing assistance in choosing a learning path (forming an individual curriculum) and mastering the educational program during the period of study;

30) elective disciplines – academic disciplines included in the university component and the elective component within the established academic credits and introduced by the Higher Professional Education Department, reflecting the individual preparation of the student, taking into account the specifics of the socio-economic development and needs of a particular region, and established scientific schools.

Footnote. Clause 2 as amended by orders of the Minister of Science and Higher Education of the Republic of Kazakhstan dated April 29, 2024 No. 203 (shall enter into force upon expiry of ten calendar days after the date of its first official publication); dated March 26, 2025 No. 134 (shall enter into force upon expiry of ten calendar days after the date of its first official publication).

3. The main objectives of organizing the educational process for CTO are:

- 1) unification of the volume of knowledge;
- 2) creating conditions for maximum individualization of learning;
- 3) strengthening the role and effectiveness of independent work of students;
- 4) identification of students' academic achievements based on an effective and transparent procedure for their monitoring.

4. WHO includes:

- 1) the introduction of a system of academic credits to assess the workload of students and teachers in each discipline and other types of academic work;
- 2) freedom of choice by students of disciplines and (or) modules included in the CED, ensuring their direct participation in the formation of the IEP, with the exception of higher education institutions;
- 3) freedom of choice of a teacher by students when registering for courses for higher professional education, with the exception of higher professional education institutions;
- 4) involvement of advisors in the educational process, assisting students in choosing an educational trajectory;
- 5) use of interactive teaching methods;
- 6) activating independent work of students in mastering the educational program;
- 7) academic freedom of the faculty (institute) and departments in organizing the educational process, forming educational programs for higher education institutions;
- 8) academic freedom of the teacher in organizing the educational process;

- 9) providing the educational process with the necessary educational and methodological materials;
 - 10) effective methods of monitoring students' academic achievements;
 - 11) the use of a point-rating system for assessing the academic achievements of students in each academic discipline and other types of academic work.
5. The CTO is carried out on the basis of the student's choice and independent planning of an individual educational learning trajectory aimed at achieving learning outcomes.

Chapter 2. Organization of the educational process for CTO

Section 1. Educational programs and curricula at the CTO

6. Curricula are developed in two forms:

- 1) individual educational plans (hereinafter referred to as IEP);
- 2) working curricula (hereinafter referred to as WCP).

In higher education institutions, curricula are divided into standard curricula (SCC) and working curricula (WCC). SCCs are approved by the head of the relevant government agency in consultation with the authorized agency in science and higher education. SCCs define the workload of each compulsory academic discipline and each type of academic activity (internships, state examinations, writing and defending a thesis) in credits, and the university component for each cycle of academic disciplines is indicated by the total number of credits.

Footnote. Clause 6 as amended by Order No. 334 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 25, 2023 **(shall enter into force ten calendar days after the date of its first official publication).**

7. For each educational program of higher professional education, a catalog of elective disciplines (hereinafter referred to as CED) is developed, with the exception of higher educational institutions.

The KED provides students with the opportunity to choose alternative elective academic disciplines to form an individual educational trajectory.

8. Based on the educational program and the KED, students, with the help of advisors, develop individual educational plans, with the exception of higher education institutions.

The IEP defines each student's individual educational trajectory. It includes disciplines and types of learning activities (practicums, research/experimental research, final assessment forms) for the compulsory component (CC), the university component (UC), and the elective component (EC).

9. Students of educational programs with a shortened period of study based on technical and vocational, or post-secondary, or higher education:

1) forms his/her individual curriculum depending on the achieved learning outcomes and mastered prerequisites at the previous level of education, which are necessarily re-credited by the OVPO and included in his/her transcript;

2) has individual training periods and the scope of the educational program, which are determined by the higher education institution independently on the basis of the current educational program.

10. The form, procedure for creating, and approving the KED, IUP, and RUP are determined independently by the higher education institution. At higher education institutions, the RUP is developed for the entire period of study based on the TUP1 and approved by the head of the higher education institution.

11. When organizing the educational process using the credit-based learning system, the volume of each academic course is a whole number of academic credits. In this case, a course is assessed at a volume of at least 5 academic credits.

It is permissible to evaluate the course as 3-4 academic credits.

In the higher education system in the field of culture and art, the assessment of a discipline in 2 academic credits is allowed.

In higher education institutions, the volume of each discipline is an integer number of credits and disciplines are assessed at 1-2 credits.

12. Each academic discipline has one unique name, with the exception of physical education and languages.

In the higher education system in the field of culture and art, it is possible to master disciplines over several academic periods.

In higher education institutions, it is permissible to master a discipline over several academic periods.

13. The content of academic disciplines is determined by standard curricula and (or) working curricula (syllabi).

14. Standard educational programs (hereinafter referred to as SEPs) are developed for the disciplines of the compulsory component of the cycle of educational activities in the bachelor's degree program in accordance with subparagraph 13) of paragraph 15 of the Regulation.

In higher education institutions, the TURP for disciplines of the OOD cycle are approved by the state body under whose jurisdiction the higher education institution is located, in agreement with the authorized body in the field of science and higher education.

Footnote. Clause 14 – as amended by Order No. 334 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 25, 2023 (shall enter into force ten calendar days after the date of its first official publication).

15. Working curricula (syllabi) are developed independently for all disciplines of the educational program of the higher professional education system.

The form, structure, procedure for the development and approval of working curricula (syllabi) are determined by the OVPO independently.

16. The volume of one module is determined by the educational organization independently and includes two or more academic disciplines or a combination of one or more disciplines with other types of academic work.

17. Professional internships and final assessments are included in the relevant modules of the educational program. Each type of professional internship belongs to a different module.

Section 2. Training process for CTO

18. The organization of the educational process within one academic year is carried out on the basis of the academic calendar, which is approved by the decision of the Academic Council of the OVPO.

The academic calendar reflects the periods of classes, midterm and final assessments, professional internships and other types of academic work during the academic year, and days off (vacations and holidays).

19. Each academic period ends with a period of midterm assessment of students.

In higher education institutions, the duration of interim assessment after each academic period is at least 1 week.

20. Vacations are provided to students at least twice during the academic year, the total duration of which must be at least 7 weeks, with the exception of the final year.

In higher education institutions, the total duration of holidays during the academic year must be at least 6 weeks, with the exception of the final year.

21. Professional practice is a mandatory type of educational work for students.

The main types of professional practice are educational, pedagogical, industrial, pre-graduation and research.

When organizing the educational process, it is permissible to introduce professional practice either separately from the academic period or in parallel with the academic period.

The results of professional practice are taken into account when summing up the results of the interim assessment.

The duration of the internship is determined in weeks based on the standard time of work of the student in the internship during the week, equal to 30 hours (6 hours per day with a 5-day work week).

For higher education institutions, the duration of all types of practical training (internships) is determined in weeks based on the standard time of work of cadets on

practical training (internship) during the week, equal to 60 hours (10 hours per day with a 6-day work week).

Branches of foreign OVPOs and (or) foreign OVPOs created on the territory of the Republic of Kazakhstan by decision of the Government and (or) OVPOs that have established an international strategic partnership by decision of the Government, independently determine the types of practices.

22. It is permitted to introduce a summer semester (except for the final year) lasting at least 6 weeks to meet the need for additional training, to eliminate academic debt or differences in curricula, to study academic disciplines and to acquire credits by students in other educational organizations with their mandatory transfer to their own organization of higher and/or postgraduate education, to increase the average grade point average (GPA), to master a related or additional educational program, including within the framework of double-degree education.

In higher education institutions, it is permissible to introduce a summer semester (except for the final year) lasting up to 4 weeks to meet the needs of students for additional training, to eliminate academic debt or differences in curricula, to study academic disciplines in other educational institutions, and to increase the average grade point average.

23. When planning the volume of academic work, it is assumed that one academic credit is equal to 30 academic hours for all types of work. One academic hour for all types of academic work is equal to 50 minutes.

In higher education institutions, one academic hour, applicable to all types of classes, all types of practical training and final certification, is no less than 40 minutes.

24. The workload of one Kazakhstani academic credit (30 academic hours) corresponds to 1 ECTS credit (25-30 academic hours).

25. In the case of credit-based learning, students' independent work is divided into two parts: independent work that is performed under the guidance of a teacher (IW), and the part that is performed completely independently (IW - the actual IW).

The entire scope of the SRO is confirmed by tasks that require the student to perform independent work on a daily basis.

26. The ratio of time between student-teacher contact and self-regulatory organizations for all types of educational activities is determined by the OVPO independently. The volume of classroom work is no less than 30 percent of the total time for each course.

When studying disciplines using distance learning, it is envisaged that no more than twenty percent of the total volume of each discipline will be transferred to distance learning, with the exception of disciplines that are to be mastered using massive open online courses.

In online learning, the proportion of synchronous classes is no less than twenty percent of the total volume of each discipline, with the exception of disciplines that are to be mastered using massive open online courses.

27. Planning of theoretical training and midterm assessment is carried out by a single volume of credits, i.e. the total number of credits for each discipline includes both its study and the preparation and passing of midterm assessment forms for this discipline.

28. Each academic discipline is studied in one academic period and ends with a final assessment.

At higher education institutions, cadets take a final assessment in the form of an exam upon completion of each course. If a course lasts two or more academic periods, a midterm assessment in the form of an exam is conducted at the end of each academic period. All types of professional internships, coursework (projects), and military internships are assessed through defense.

29. The teaching load of faculty members is planned in academic hours and/or credits. The teaching load for classroom teaching is calculated based on the standard that 1 academic hour equals 50 minutes. The teaching load for other types of academic work is calculated based on time standards established by the higher education institution independently. In higher education institutions, the teaching load is calculated based on the standard that 1 academic hour equals at least 40 minutes.

30. Academic streams and groups are formed based on the principle of a sufficient number of students enrolled in a given discipline and with a given teacher, and the achievement of a sufficient level of their profitability.

The number of members in an academic stream and group is determined by the OVPO independently.

31. Student enrollment is organized by the Registrar's Office. Student support services and advisors are engaged to provide organizational, methodological, and consulting services to students.

32. When determining an individual learning path within the university component and the elective component, the student chooses:

- 1) disciplines according to the main educational program;
- 2) disciplines from the additional educational program (if any).

33. The procedure for selecting and mastering disciplines under the main educational program is carried out taking into account the availability of prerequisites.

The procedure for selecting and mastering disciplines in an additional educational program is carried out to obtain additional competencies in related or specialized educational programs, as well as to meet the personal needs of the student.

34. The scope of courses chosen within the additional educational program is determined by the higher professional education institution independently. Students study these courses within the framework of the VK and KV disciplines, and their scope is included in the total number of academic credits required to award the corresponding degree or qualification within the main educational program.

35. During the registration process for academic disciplines, students create their own individual curriculum. In doing so, they:

- 1) become familiar with the rules for organizing the educational process using credit-based learning technology;
- 2) comply with the established deadlines for registration for academic disciplines and making changes to the individual educational program;
- 3) enroll in courses taking into account the prerequisites they have mastered.

36. The academic achievements (knowledge, skills, abilities and competencies) of students are assessed in points on a 100-point scale, corresponding to the internationally accepted letter system with a digital equivalent (passive grades, in descending order, from "A" to "D", and "unsatisfactory" - "FX", "F") and grades according to the traditional system.

In case of receiving an "unsatisfactory" grade corresponding to the "FX" mark, the student has the opportunity to retake the final assessment (exam) for the discipline/module no more than once in accordance with the academic calendar of the OVPO without repeating the program of the academic discipline/module.

In case of receiving an "unsatisfactory" grade, corresponding to the "F" mark, the student re-enrolls in the given academic discipline/module, attends all types of classes, completes all types of academic work according to the program and retakes the final assessment (exam) for the discipline/module.

37. In order to improve the quality of implementation of the educational program and ensure the objectivity of the assessment of the academic achievements of students, the processes of training and final assessment for a discipline/module are separated.

Midterm and final assessment of students is organized by the Registrar's office, with the exception of higher education institutions.

38. The Registrar's Office shall continuously monitor the results of the midterm assessment of students and analyze them in accordance with the assessment table reflecting the actual percentage distribution of absolute grades above the passing level in groups of students, in accordance with Appendix 2 to this order.

39. The awarding of academic credits to a student for academic disciplines (modules) and other types of academic work, as well as upon completion of the study of the

educational program as a whole, is carried out upon a positive assessment of the learning outcomes achieved by him.

40. The achieved learning outcomes and positive grades received by the student at previous levels of education and in other formal and non-formal educational organizations are recognized by transferring academic credits to the higher education institution independently.

41. Upon transfer or restoration, the achieved learning outcomes and positive grades of the student are recognized with the transfer of academic credits from one educational program to another, from one higher professional education institution to another higher professional education institution.

42. All academic credits and learning outcomes obtained by students in formal and non-formal education accumulate throughout their life and are transferred to the OVPO independently.

Section 3. Organization of academic mobility, including international credit mobility of students

43. To ensure academic mobility, students study individual disciplines in other higher education institutions, including abroad.

In this case, a bilateral agreement is concluded between the OVPO.

44. In order to benefit from the diverse educational experience of other educational organizations, the “mobility windows” define the time frames, academic disciplines, and volumes of credits that a student acquires at another higher education institution.

45. The procedure for organizing academic mobility and selecting students is carried out by the OVPO independently.

At the same time, referral for participation in academic mobility within the framework of programs financed at the state level is carried out in accordance with the Rules for referral for study abroad, including within the framework of academic mobility, approved by the order of the Minister of Education and Science of the Republic of Kazakhstan dated November 19, 2008 No. 613 (registered in the Register of state registration of regulatory legal acts under No. 5499).

46. To participate in international credit mobility, knowledge of a foreign language at the level required by the host educational institution is required.

47. The final document confirming the student’s studies under the mobility program is a transcript or its equivalent in the host country.

The transcript contains information about the study program: names of disciplines (modules), grades, and the number of academic credits earned.

The form of the final document confirming the internship or research of the student is determined by the OVPO independently.

Footnote. Clause 47 as amended by Order No. 134 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated March 26, 2025 **(shall enter**

into force ten calendar days after the date of its first official publication).

48. The learning outcomes fully mastered by students within the framework of academic mobility and confirmed by a transcript are re-credited by the OVPO on a mandatory basis.

Section 4. Procedure for the development and implementation of double-degree education programs and joint educational programs

49. Double degree programs are programs based on the comparability and synchronization of educational programs of partner higher and/or postgraduate education organizations and characterized by the acceptance by the parties of common obligations on such issues as determining the goals and content of the program, organizing the educational process, and conferring degrees or conferring qualifications.

50. Double-degree education programs are developed on the basis of an agreement between two partner higher education institutions.

In this case, the mandatory conditions for the implementation of double-degree education programs are:

- 1) development and approval of agreed educational programs;
- 2) mastery by students included in double-degree education of part of the educational program at a partner higher education institution;
- 3) mandatory recognition and automatic transfer of periods and learning outcomes based on agreements, general principles and quality assurance standards;
- 4) involvement of teachers in double-degree education, joint development of the educational program, teaching, participation in general admissions and certification committees;
- 5) students who have fully completed double-degree education programs are awarded a degree from each partner higher education institution, or one joint degree based on agreements.

51. The inclusion of a student in a double-degree education program is carried out on the basis of his application and in accordance with the concluded agreement (contract) with the partner higher education institution.

The student goes through the enrollment procedures at the partner OVPO.

52. Foreign students included in a double-degree education program undergo similar procedures for enrollment in the general student body, with a special note “included education” and an indication of the period, duration of study, number of disciplines, and volume of credits earned.

53. The student’s individual curriculum includes a list of academic disciplines, their workload (in credits and hours), distribution by semester, partner higher and/or

postgraduate education organizations where they will be studied, and the procedure for credit transfer.

54. The educational program of double-degree education takes into account the requirements of the state compulsory standards of higher and postgraduate education of the Republic of Kazakhstan and the requirements of the partner higher education institution.

The list of disciplines from both sides' educational programs is taken into account when developing the student's individual curriculum. The student also completes all practical training and final assessments.

55. When studying under double-degree education programs, it is possible to use various teaching technologies through distance learning.

56. At the end of each academic year, the partner institution implementing the relevant module of the program issues a transcript to the student.

57. Upon completion of training and fulfillment of all requirements for each of the programs, the student is awarded two diplomas of established forms for the award of an academic degree and two transcripts, or one joint diploma based on agreements.

Appendix 1
to the order of the Minister of Education
and Science of the Republic of Kazakhstan
dated April 20, 2011 No. 152

Management Rating Distribution Table

Ratings used in the OVPO (from maximum to minimum positive rating)	Number of positive ratings given in the reference group	The percentage of each rating in relation to the total number of positive ratings	Cumulative percentage of ratings
10	50	5%	5%
9	100	10%	15%
8	350	35%	50%
7	300	30%	80%
6	200	20%	100%
Total	1000	100%	-

Appendix 2
to the order of the Minister of Education
and Science of the Republic of Kazakhstan
dated April 20, 2011 No. 152

A letter system for assessing the academic achievements of students, corresponding to a digital equivalent on a four-point scale

Letter grading system	Digital equivalent of points	Percentage content	Assessment according to traditional system
A	4.0	95-100	Great
A-	3.67	90-94	
B+	3.33	85-89	Fine
IN	3.0	80-84	

IN-	2.67	75-79	Satisfactorily
C+	2.33	70-74	
WITH	2.0	65-69	
WITH-	1.67	60-64	
D+	1.33	55-59	
D	1.0	50-54	Unsatisfactory
FX	0.5	25-49	
F	0	0-24	