

“Approved”
KAZSEE President
June 18, 2021

Regulations on the external expert of the Kazakhstan Association for Modern (Elite) Education KAZSEE

1. General Provisions
 - 1.1 This Regulation defines the key qualification requirements that apply to external experts of the Kazakhstan Association of Contemporary (Elite) Education KAZSEE (hereinafter KAZSEE) in the field of the accreditation procedure for educational organizations and educational programs.
 - 1.2 The regulation regulates the establishment of the powers of an individual as an expert, the extension or termination of the powers of an expert, the rules for maintaining the Expert Database, as well as the rules for selecting experts for external evaluation in the accreditation process and involving them in this process.
 - 1.3 An important principle of KAZSEE operation is confidentiality. All information and documentation received by KAZSEE is confidential and is used only for its intended purpose.

2. Qualification requirements for experts
 - 2.1 The expert commission consists of expert auditors who are specialists in assessing the quality of educational programs in the accredited field, including industry representatives.
 - 2.2 One of the experts is appointed by KAZSEE as the chairman and performs the duties of the head of the expert commission: is responsible for preparing the visit, organizes and coordinates the work of experts during the audit, is responsible for preparing the reporting documents of the commission.
 - 2.3 Members of the expert commission must comply with the code of ethics and share the ideas and principles of KAZSEE public and professional accreditation.
 - 2.4 Requirements for the expert commission:
 - 2.4.1 Experts are responsible to the team of the PA undergoing accreditation and KAZSEE
 - 2.4.2 Qualitative and (sometimes) quantitative assessment is required from the members of the expert commission:
 - university missions;
 - the goals of the educational program and how they relate to the needs of consumers and the mission of the university;

- adequacy of ways to achieve the goals of the educational program and methods for assessing their success;
- systems of current control over the implementation of educational programs and methods to improve their effectiveness;
- an integrated system capable of meeting KAZSEE criteria.

2.5 The expert must:

- have the competence necessary to evaluate the educational program;
- be trained in seminar schools or take part in EP audits as an observer.

2.6 The chairman of the expert committee:

- have experience in conducting at least two audits of educational programs as an expert.

2.7 The industry representative should:

- have at least 3 years of work experience in the specialty in a managerial position.